

Senior Infant work (Monday 25 May - Friday 29 May)

Grammar

Compound words

1. Explain to your child what a compound word is (Definition below)

A compound word is a word made up of two smaller words

e.g. 'sun' and 'flower' are two separate words but when we put them together we get 'sunflower'

2. Ask your child if they can think of any other words that are made up of two smaller words. I have listed a few examples below which you can suggest if they are unsure

popcorn	rainbow	butterfly
lipstick	football	moonlight
cowboy	goldfish	firework

3. Complete the 'Build the Compound Word' activity sheet attached

Phonics

'ph' words

- Tell your child that 'ph' makes a 'ff' sound
- Have your child read the 'ph' words below.

phone	elephant	phonics	nephew
alphabet	dolphin	sphere	graph

- Complete the attached 'ph' worksheet

Spellbound

Week 28 (st, un, ug) & 29 (sh, ch)

- Introduce words - Make sure to use 'Look, Say, Cover, Write, Check' when writing out words beside each block. This is a strategy we use for learning spelling. It works exactly as it says above: Look at the word, Say it, Cover it, Write it and Check it on completion. If you write the word incorrectly, rub it out and start the process again.
- Dictation: Call out the sentences below and have your child write them in their handwriting copy. Remind them of the capital letter at the start of the sentence and the full stop at the end. Do not assist with spelling but go through the sentences on completion and look with your child at any mistakes they may have made.
 1. I will give mum a hug. W28
 2. Dad went for a run. W28
 3. I must go home. W28
 4. She likes to eat fish. W29
 5. I helped grandad chop the wood. W29
- Draw a picture in the white space above the sentences

All Write Now (Handwriting)

Complete Revision pg. 43 and any incomplete pages between pgs. 45 and 49 (inclusive of 49: Revision)

Dolch List 10

Practise reading the Dolch words below

List 10

use	hurt	sit	under
fast	pull	which	read
say	cut	fall	why
light	kind	carry	own
pick	both	small	found

Ideas on how to practise reading new words

1. Write them out on strips of card or paper. Mix them all up, turn them upside down, flip them over one at a time and read
2. Make doubles of each and play a matching/memory game
3. Add the words to blank board games. I have attached one which you can print and use if you wish.

Reading

- Continue making use of the free books available on the Oxford Owls website. Choose an Oxford Level 5 title you haven't read to date and have a read of it.
- Go to the [CJ Fallon](#) website which has free access to all books.

Under All Resources filter your search to Level: Primary, Class: Senior Infants, Subject: English, Series: Starways-Stage 1, Title: A New Baby.

Click on the little 'eye' symbol beside the title and read the story.

Master Your Maths (Mental Maths)

- Complete Week 27 and Test pages (74 & 75: Weeks 9 & 10)

Maths - Money

We did quite a bit of work on Money in school earlier in the year but it is an area that always needs revisiting.

- You could begin by simply having your child sort some loose change according to coin type: 1c, 2c, 5c, 10c, 20c
- Complete pg. 120 Mathemagic book

- You could follow on from this by asking your child to show you how they could make different amounts using their coins:
 - 2c (two 1c coins/one 2c coin)
 - 3c (three 1c coins/2c and 1c)
 - 4c (four 1c coins/two 2c coins/a 2c and two 1c coins)
 - 5c (five 1c coins/1c and two 2c coins/three 1c coins and one 2c/two 2c coins and a 1c/one 5c coin)

Continue as above for 6c to 10c. Find as many combinations as you can!

- Complete pg. 121 Mathemagic book
- Simple addition of money to 10c (again using coins) e.g. lay out two 2c coins and two 1c coins and ask your child how much money there is altogether
- Complete pgs. 118 & 119 Mathemagic book and attached worksheet

Some children also have pg. 116 to complete. Each coin can only be used once. The first two items (the apple and strawberry) are done for us. Start on the biscuit, then the crisps, followed by the toffee bar, the pizza slice and finally the burger.

SESE

- Explain to your child in simple terms the difference between 'living' and 'non-living' things:

A 'living' thing is or was once alive e.g. humans, plants, animals

A 'non-living' thing is not and has never been alive e.g. a box, a car, a book

- Ask your child if they can think of any other examples of 'living' and 'non-living' things
- Complete the first of the two attached worksheets. This involves sorting items according to whether they are 'living' or 'non-living'
- Look at the teddy bear and the brown bear on the second worksheet and discuss the differences between them. Use the questions at the bottom of the page to guide the discussion and answer them using the words 'yes'

or 'no'. Your child should realise that living things require certain things like air, water and food whereas non-living things do not.

- Project work (writing)

Do some research on The Fox and do a little project using some of the facts you found most interesting. I have attached a simple project template which you can use but you do not have to use this. Feel free to draw a picture of a fox, write your facts and piece your project together however you see fit using coloured card/paper etc.

Gaeilge/Irish

Bua na Cainte

Username: trial

Password: trial

- Select theme 'Siopadóireact' (shopping)
- Complete Ceacht 3 (Lesson 3) - Listen to the comhrá (conversation)
 - ❖ Teidí: Dia duit (Hello)
 - ❖ Siopadóir: Dia's Muire duit (Hello)
 - ❖ Teidí: Tabhair dom _____ (úll, oráiste, ceapaire).
Give me _____ an apple, an orange, a sandwich
 - ❖ Siopadóir: Seo duit _____ (úll, oráiste, ceapaire).
Here is an apple, an orange, a sandwich
 - ❖ Teidí: Go raibh maith agat. (Thank you)
 - ❖ Siopadóir: Fáilte romhat. (You're welcome)
 - ❖ Teidí: Seo duit an t-airgead. (Here is the money)
 - ❖ Siopadóir: Slán. (Bye)
- Complete the interactive tasks to reinforce the above vocabulary (under game controller symbol)
- Listen to the amhrán (song) 'Tá Teidí ag Díol' (Teddy is selling) and recite. Do this until your child can recite/sing it independently.

Tá Teidí ag díol. (Teddy is selling) x2

Hé hó mo Dhaidí ó!

Tá Teidí ag díol

Tá Teidí ag ceannach (Teddy is buying) x2
Hé hó mo Dhaidí ó!
Tá Teidí ag ceannach

- Complete pg. 39 in the Bua na Cainte workbook. Call out the instructions below. Your child has to colour the correct item as you call it.

- | | |
|------------------------|-------------------|
| 1. Tabhair dom úll | Give me an apple |
| 2. Tabhair dom oráiste | Give me an orange |
| 3. Tabhair dom im | Give me butter |
| 4. Tabhair dom subh | Give me jam |
| 5. Tabhair dom arán | Give me bread |
| 6. Tabhair dom bainne | Give me milk |

- Complete Ceacht 4 (Lesson 4) - Listen to comhrá 4.1 agus 4.2 (conversation 4.1 and 4.2)

Ceacht 4.1

- ❖ Tá _____ sa bhaile mór. (scoil, siopa bréagán, siopa éadaí, teach, bus, carr, rothar) - **There is a _____ (school, toy shop, clothes shop, house, bus, car, bike) in the town.**

Ceacht 4.2

- ❖ Téigh go dtí an siopa bréagán agus faigh _____. (bád, leabhar, liathróid, eitleán, bábóg, capall) - **Go to the toy shop and buy _____ (a boat, a book, a ball, a plane, a doll, a horse)**
- Complete the interactive tasks to reinforce the above vocabulary (under game controller symbol)
- Listen to the amhrán (song) 'Is Buachaill Bó Mise' (I'm a cowboy) and recite. Do this until your child can recite/sing it independently.

Is buachaill bó mise, hó! hó! hó! (I'm a cowboy)
Ag marcaíocht ar mo chapall, ó! (Riding on my horse)
Is buachaill bó mise, hó! hó! hó!
Hí-eip!
Hí-eip!
Hó-Hó-Hó! (x2)

- Complete pg. 40 in the Bua na Cainte workbook which involves matching Niamh and the banana to the siopa bia (food shop), Oisín and the liathróid (ball) to the siopa bréagán (toy shop) and Teidí and the bríste (trousers) to the siopa éadaí (clothes shop)

Please do each lesson more than once to ensure understanding

Religion

Login details for access to Grow in Love website

Email: trial@growinlove.ie

Password: growinlove

- Choose the book Junior Infants/P1
- Choose Theme 10: Seasonal Lessons
- Choose Lesson 5: Mary
- Select the 'Sleep of the Infant Jesus' painting and discuss using the questions below or similar questions:
 1. Can you guess who is in this painting?
 2. Can you describe what is happening?
 3. How do you think Mary is feeling? How do you think Jesus is feeling?
 4. What do you know about Mary?
- Select and listen to the song 'When Creation Was Begun'
- Select the Ave Maria pictures and read the attached story entitled 'Ave Maria'. After reading, use the questions below to check for understanding:
 1. Did you ever give flowers to anyone? Who did you give them to? Why?
 2. Why do you think Nan and Aoibhinn picked flowers to put near Mary's statue? Have you ever seen flowers next to a statue?

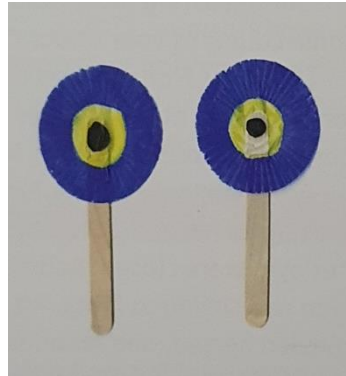
We do Rosary in school during the months of November and May. If your child is unsure of ever seeing flowers next to a statue you could refer to Rosary in school.

- Complete pgs. 62 & 63 in the Grow in Love workbook

Optional Art Activities:

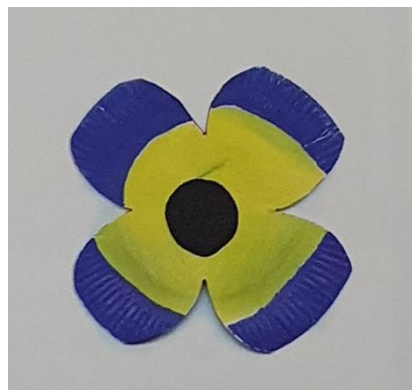
Option 1 - Bun case flowers

- Take a plain white bun case, draw a circle in the middle and colour it in.
- Colour the sides of the casing a different colour.
- Use a lollipop stick or pipe cleaner and attach as the stem.
- You can 'prune' the sides of the flower if you wish to make the casing look more like petals



Option 2 - Paper plate flowers

- Cut 4 triangular sections out of paper plates. (This makes the 'petals')
- Draw a circle in the middle and colour it in.
- Colour the petals in whatever way you wish
- Attach a lollipop stick as the stem. A pipe cleaner may not be strong enough to hold up the paper plate.



Option 3

Colour and cut out the attached bunch of flowers. You could draw and design your own vase and stick the flowers to the vase.

PE

Click on the link below if you would like to try some of the activities for Junior and Senior Infants compiled by Sligo GAA

https://www.youtube.com/watch?v=5dQwXhMpNc&list=PLbAvjLA-cZu2_eQy0tdGKH1J-V6Gd5guW&index=21&t=0s

I will post a message on See Saw as to documents to be uploaded as they are completed throughout the week.