

Senior Infant work (Monday 1 June - Friday 5 June)

Grammar: Alphabetical Order

- Click on the link below and have a listen to the "Now I know my ABC's" song. The children should be familiar with this song. The video is just at a slightly slower pace to how it is sung in school.

<https://www.youtube.com/watch?v=PwAW4oKUdg0>

- Please complete attached worksheet which involves sorting alphabetically a list of words associated with the theme of summer. Each word begins with a different letter so explain to your child that they have to order the words according to order of the alphabet. I have attached an alphabet strip to the bottom of the worksheet which they can use to help them or they can sing the song if they prefer to do that.

Phonics

'ea' and 'ee' words (same sound)

- Brainstorm words that have the 'long e' sound
- Complete the attached 'ea' and 'ee' worksheets
- Choose four words (2 from the ea worksheet and 2 from the ee worksheet) and put them into sentences in handwriting copy.

Spellbound

Weeks 30 (long oo) & 31 (ee)

- Introduce words - Make sure to use 'Look, Say, Cover, Write, Check' when writing out words beside each block. This is a strategy we use for learning spelling. It works exactly as it says above: Look at the word, Say it, Cover it, Write it and Check it on completion. If you write the word incorrectly, rub it out and start the process again.
- Complete the activities
- Dictation on completion of both weeks: Call out the sentences below and have your child write them in their handwriting copy. Remind them of the capital letter at the start of the sentence and the full stop at the end. Do not assist

with spelling but go through the sentences on completion and look with your child at any mistakes they may have made.

1. I put the bags in the boot.
 2. The pool is very deep.
 3. Dad keeps the tools in the shed.
 4. I can see the moon in the sky at night.
- Draw a picture in the white space above the sentences

All Write Now (Handwriting)

Complete pg. 51 (Yy) and revision pgs. 52 & 54

Dolch List 10 Sentences

Practise reading the sentences below containing all list 10 Dolch vocabulary:

1. My brother can run very fast.
2. 'If you don't sit still on your chair you will fall' said teacher.
3. I found a worm under a rock in the garden.
4. I will pick some flowers for mum.
5. I need more light to read my book.
6. I say hello to my friends every morning at school.
7. I use a pencil to write.
8. Granny and grandad are very kind.
9. Dad had to pull the car over when the phone rang.
10. The mean boy hurt my feelings.
11. I need to cut my hair.
12. I like both milk and dark chocolate.
13. Can I help carry your shopping?
14. Which of these books is yours?
15. I have my own bedroom but it is small.
16. Teacher asked why I was late.

Reading

- Continue making use of the free books available on the Oxford Owls website. Choose an Oxford Level 5 title you haven't read to date and have a read of it.
- Go to the CJ Fallon website which has free access to all books.

Under All Resources filter your search to Level: Primary, Class: Senior Infants, Subject: English, Series: Rainbow-Stage 1, Title: Pip and Rags-Core Reader 4

Click on the little 'eye' symbol beside the title and read the story.

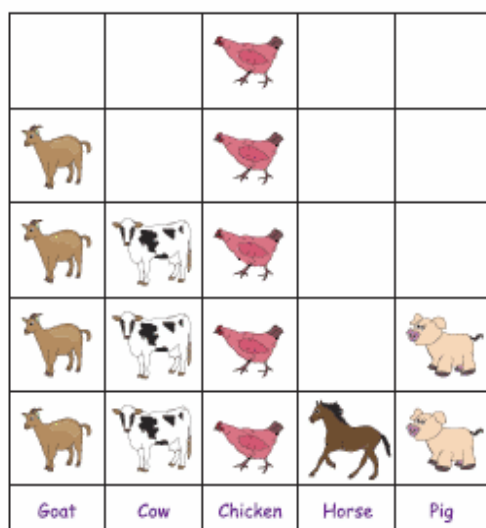
Master Your Maths (Mental Maths)

- Complete Week 28 and Test pages (76 & 77: Weeks 11 & 12)

Maths - Data

Data is information organised into charts or pictures.

The Pictogram below (a chart made up of pictures) tells us how many of each animal are on the farm



4 goats

3 cows

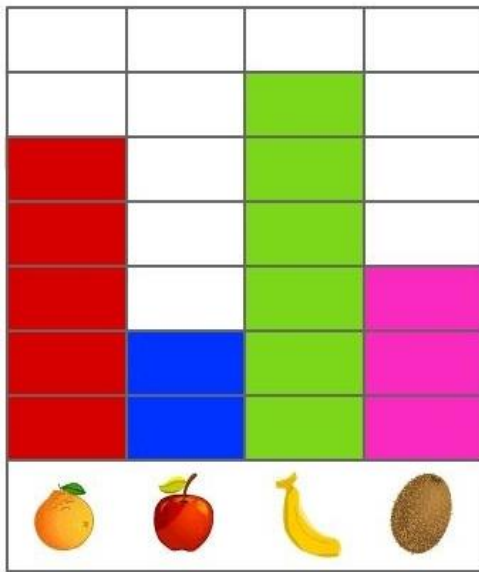
5 chickens

1 horse

2 pigs

- Complete pgs. 109 & 110 based on the above (Mathemagic)
- Complete the attached 'Favourite Ice Cream' worksheet

The block chart below shows the 'Favourite Fruits' in a class of 16 children.



5 children said oranges were their favourite fruit
(5 boxes are coloured above the picture of the orange)

2 children said apples were their favourite fruit
(2 boxes are coloured above the picture of the apple)


6 children said bananas were their favourite fruit
(6 boxes are coloured above the picture of the banana)

3 children said kiwis were their favourite fruit
(3 boxes are coloured above the picture of the kiwi)

- Complete the attached Mini Beast Block Chart worksheet


Revision of 2D Shapes

- Remind your child that 2D shapes are flat shapes
- Talk about the properties of a square, rectangle, triangle and circle

Square: 4 equal sides and 4 corners 

Rectangle: 4 sides (opposite sides are equal) and 4 corners 

Triangle: 3 sides and 3 corners 

Circle: 1 side and no corners 

- Complete the attached 'Colour the Shapes-Butterfly' worksheet

SESE

Mini Beasts

- Explain to your child what a mini beast is. Definition below:

Mini beasts are small creatures without backbones like insects, spiders, beetles, snails, worms etc.

We are going to focus this week on one mini beast in particular: The Butterfly

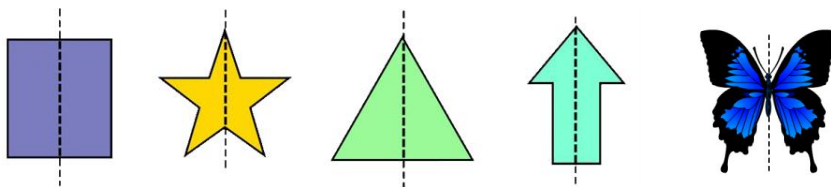
- Please go through the short PDF file attached on The Lifecycle of the Butterfly
- Complete the attached Lifecycle of a Butterfly worksheet which involves cutting and sticking the cycle in order of occurrence.

Optional Art Activity

Symmetrical Butterfly painting

An object is symmetrical when one half is a mirror image of the other half.

See the examples below



Instructions

- Fold a blank a4 sheet in half to set a centre line.
- Open out the sheet again
- Paint half of a butterfly's body and wings onto one side of the sheet.
- Fold the sheet in half again (Use the original fold to guide you) and press down hard.
- Carefully peel the sheet open and you should now have a full butterfly. Both sides should look identical.



Gaeilge/Irish

Bua na Cainte

Username: trial

Password: trial

- Select theme 'Siopadóireact' (shopping)

Ceacht 5 (Lesson 5)

- Listen to the comhrá (conversation)
 - ❖ Teidí: Dia duit (Hello)
 - ❖ Siopadóir: Dia's Muire duit (Hello)
 - ❖ Teidí: Cóta más é do thoil é (A coat please)
 - ❖ Siopadóir: Cuir ort an cóta dearg (Put on the red coat)
 - ❖ Teidí: Tá sé ró bheag (It is too small)
 - ❖ Siopadóir: Bain díot an cóta dearg (Take off the red coat)
 - ❖ Siopadóir: Cuir ort an cóta buí (Put on the yellow coat)
 - ❖ Teidí: Is maith liom an cóta buí (I like the yellow coat)
 - ❖ Siopadóir: Tá sé go hálainn (It is lovely)
 - ❖ Teidí: Seo duit an t-airgead (Here is the money)
 - ❖ Siopadóir: Seo duit an cóta (Here is the coat)
 - ❖ Teidí: Slán (Bye)
 - ❖ Siopadóir: Slán leat agus go raibh maith agat (Bye and thank you)
- Complete the interactive tasks (under game controller symbol) to reinforce the key vocabulary (listed below). All the words below have been covered prior to this in school so your child should be familiar with them.

cóta (coat)	hata (hat)	bríste (trousers)	léine (shirt)	gúna (dress)
scairf (scarf)	stocaí (socks)	bróga (shoes)	geansaí (jumper)	sciorta (skirt)

- You could then play a little game with your child using the above vocabulary. Ask your child to stand up, then instruct them to "Cuir ort do hata" (put on your hat) for example or "Bain díot do scairf" (take off your scarf) etc. They did this in school and loved it. You can speed it up when they get used to it.

Ceacht 6 (Lesson 6)

- Listen to the comhrá (conversation)
 - ❖ Rith Teidí isteach sa siopa éadaí. Cheannaigh sé hata nua. Bhí Teidí an-sásta.
- *Teddy ran into the clothes shop. He bought a new hat. He was very happy.*
- Complete the interactive tasks (under game controller symbol) to reinforce the key vocabulary (listed below). All the words below have been covered prior to this so your child should be familiar with them.

siopa éadaí (clothes shop)	teach (house)	scoil (school)	siopa bréagán (toy shop)
eitleán (plane)	leabhar (book)	bád (boat)	liathróid (ball)
bábóg (doll)	carr (car)	traein (train)	capall (horse)

- Complete pg. 41 in the Bua na Cainte workbook: Inis an scéal agus dathaigh an pictiúr (Tell the story and colour the picture)
- Click on the little house icon in the bottom left corner
- Click the 'Scéal' button just above this
- Watch/listen to the story 'An Fear Grinn' (The Clown). Words below!

Scéal - An Fear Grinn

Scéalaí:	Lá amháin, bhí an fear grinn sa bhaile mór. Chaill sé an t-airgead. Chonaic Moncaí an t-airgead.
Scéalaí:	Chuaigh an fear grinn isteach sa siopa milseán.
Fear Grinn:	Uachtar reoite, más é do thoil é.
Scéalaí:	Fuair an siopadóir uachtar reoite don fhear grinn. Chuir an fear grinn a lámh ina phóca.
Fear Grinn:	Cá bhfuil an t-airgead?
Scéalaí:	Rith Moncaí isteach sa siopa milseán.
Moncaí:	Seo duit an t-airgead.
Fear Grinn:	Go raibh maith agat.
Siopadóir:	Seo duit uachtar reoite.
Fear Grinn:	Uachtar reoite eile, más é do thoil é.
Scéalaí:	Thug an fear grinn uachtar reoite do Mhoncaí.
Moncaí:	Go raibh maith agat.
Scéalaí:	Bhí an fear grinn agus Moncaí sona sásta.

Please do each lesson more than once to ensure understanding

Religion

Login details for access to Grow in Love website

Email: trial@growinlove.ie

Password: growinlove

- Choose the book Junior Infants/P1
- Choose Theme 10: Seasonal Lessons
- Choose Lesson 6: Summer
- Watch and discuss the summer video. You could ask your child which picture was their favourite and why and whether they have ever done any of the things they saw in the video
- Read the poem once through 'Thank you, God, for Summertime' which is on the final page of the Grow in Love workbook. Then read the poem a second time, stopping after each line to allow your child to repeat after you. Finally, have your child trace the words.
- Tell your child you're going to go for a walk (weather permitting) to see how all the wonderful parts of 'God's Creation' look in the summertime. Ask them the questions below on returning:
 1. What was the best thing you saw on the walk? Why?
 2. Do things look different in the summer to other times of the year? In what way are things different?
 3. What does the good weather do for plants and trees?
 4. What do you think it would be like if there was no sunshine?
 5. Are there any places that get too much sunshine? What happens then?
- Complete the attached God's World in Summer art activity which requires that the child draw their favourite thing that they saw on their summer walk.
- Listen to and sing the song 'Summertime'. This is under the Summer lesson on the website. Lyrics below:

Here's the sunshine, it's summertime.
Clap your hands, it's summer at last!

Thank you God for the summertime
With sunshine bright all day
Because we get our holidays
We've lots of time to play

Here's the sunshine, it's summertime.
Clap your hands, it's summer at last!

Thank you God for the summertime
For sunshine, sand and sea
For ice-cream and for lemonade
But most of all, for me!

Here's the sunshine, it's summertime.
Clap your hands, it's summer at last!

Optional Art activity

Handprint Sun Craft



You will need:

A paper plate

Yellow paint

Black marker

Scissors

Glue

Yellow/orange paper or card for the handprints

If you don't have a paper plate just cut a circle from a sheet of paper and paint it or colour it yellow

If you don't have yellow or orange paper/card for the hand prints but have other coloured paper/card feel free to use this.

You could do a much smaller version of this which would require fewer handprints.

PE

Click on the link below if you would like to try some of the activities for Junior and Senior Infants compiled by Sligo GAA

Skills challenge

<https://www.youtube.com/watch?v=P1A9mZuJYgl&list=PLbAvjLA-cZu0UAeYVH6-gy1G3h60NXs73&index=7&t=0s>

Physical Exercise

https://www.youtube.com/watch?v=kxnXHoCuYIU&list=PLbAvjLA-cZu2_eQy0tdGKH1J-V6Gd5guW&index=11

I will post a message on See Saw as to documents to be uploaded as they are completed throughout the week.