

## Junior Infant work (Monday 20 – Friday 24 April)

### Nursery Rhyme

- Go to YouTube and watch the Pat a Cake (Little Baby Bum) video.
- Go through the words (below) with your child and allow them to recite them  
Pat-a-cake, pat-a-cake baker's man  
Bake me a cake as fast as you can  
Pat it and prick it and mark it with a "B"  
Put it in the oven for baby and me
- Come up with some actions to go along with the rhyme
- Clap out the syllables (The children are familiar with this):  
One clap for words with one syllable, two claps for words with 2 syllables etc.  
e.g. pat (one clap), a (one clap), cake (one clap), baker's (2 claps), man (one clap)

### Fine Motor Skills (tracing/cutting activities) - file attached

### Phonics

- Introduce new sound 'w' and brainstorm 'w' words. I have listed a few below.

|      |      |        |       |
|------|------|--------|-------|
| wand | want | wash   | watch |
| web  | well | went   | wet   |
| win  | wind | window | witch |
| wolf | word | work   | worm  |

- Sing Jolly Phonics 'w' song and practise action (YouTube)
- Practise formation of 'w' (Lowercase letter only) with finger in the air, on the table and make with playdough and again trace with finger.
- Practise writing the letter 'w' on a mini whiteboard (if available).
- Complete 'w' page in All Write Now-Pg. 36
- Practise 'w' formation on 2 lines in handwriting copy leaving a finger space between each 'w' formed. Your child could then choose three 'w' words and write 3 simple sentences with your guidance using these and some of their Tricky words' e.g. "The witch has a wand" and draw a picture in the white space at the top of the page on completion. Remind them to put their finger down at the end of each word to ensure correct spacing.
- Complete the attached 'w' worksheet

If you go to YouTube and search JOLLY PHONICS SOUNDS AND SONGS (Complete) you will find a video containing all 42 sounds. Skip to 'w' and sing song and practise action. Feel free at any stage to continue revising all sounds prior to this.


- Practise reading wordboxes attached as separate PDF file to revise sounds covered prior to this
- Continue revising all Tricky Words and introduce the following two (all same end sound) - the y says 'eye'  
by  
my


#### Ideas as to how to learn new words/revise old words

- Write them out on flash cards and practise reading and forming sentences orally (similar to in Tricky Words envelope)
- Make with playdough and read
- Form with magnetic letters (if available) and read
- Trace in a tray of rice/sprinkles
- Practise writing them on a mini whiteboard
- Add old and new words to blank board games such as Snakes and Ladders which I attached as a separate PDF file before Easter and play as a family.
- If you make doubles of each of your words you could play a memory/matching game. Place one set of cards face down on one side of the table/floor and the other face down alongside them. Child has to pick a card from each set, read them and try and get a matching pair. If they get a match they keep the cards, if they don't they set them back where they got them and the next player takes their turn. The player with the most matches at the end is the winner.  
(Children are familiar with this game)
- Play Bingo - Divide a piece of paper/mini whiteboard into 4 boxes. Leave tricky words on the table (faced up). Choose 4 of these words and write one in each box. The caller will start calling out words from the selection on the table. Players tick their words as they are called out. When all of your chosen words have been called, shout Bingo. The first player to call Bingo is the winner. Continue until all players have called Bingo.

## Reading

- Continue making use of the free books available on the Oxford Owls website. Choose 2 of the Oxford Level 1+ titles you haven't read to date and have a read of them. If you have read all of the available Level 1+ books why not try a Level 2 book.
- Go to the [CJ Fallon](#) website which has free access to all books. Under All Resources filter your search to Level: Primary, Class: Junior Infants, Subject: English, Series: Wonderland, Title: The Picnic. (I have attached an image below to make access a little easier.)

 **CJFallon**



Search Resources 


All Resources

All Resources

| Level                                       | Class                                              | Subject                                     | Series                                         | Title                                          | Resource                                        |
|---------------------------------------------|----------------------------------------------------|---------------------------------------------|------------------------------------------------|------------------------------------------------|-------------------------------------------------|
| <input checked="" type="checkbox"/> Primary | <input checked="" type="checkbox"/> Junior Infants | <input checked="" type="checkbox"/> English | <input checked="" type="checkbox"/> Wonderland | <input checked="" type="checkbox"/> The Picnic | <input checked="" type="checkbox"/> Online Book |

Resources: 1

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| Class          | Subject | Resource Name | Resource Type | File Type | Actions                                                                               |
|----------------|---------|---------------|---------------|-----------|---------------------------------------------------------------------------------------|
| Junior Infants | English | The Picnic    | Online Book   | Online    |  |

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## Maths

### Sequencing

- Watch Hickory Dickory Dock (Little Baby Bum) video on You Tube. Talk about the events of the story making use of vocabulary such as first, second, third, next, then, last.
- Complete the Hickory Dickory Dock Sequencing activity attached as separate PDF and pg. 77 Mathemagic (Maths book)

### The Seasons

- Introduce the 4 seasons: Spring, Summer, Autumn and Winter. Children should be very familiar with Autumn, Winter and Spring as we did each in detail as part of our SESE studies.
- Use the attached PDF file entitled 'The Seasons' to talk about seasonal change-weather, plants, animals. Colour the pictures and fill in the gap sentences at the bottom of the worksheet.

### Numeration:

- Introduce and focus on the formation of zero. This can be done using your finger on the table and in the air. It could then be made with playdough and traced with finger.
- Ensure your child understands that zero means none/empty
- Complete pages. 97-101 (Maths book)
- Practise formation of zero on a full page in Maths copy. Parent should form the number zero in the first box on each line.

### SESE (History)

- Discuss farming past and present with the help of my own picture presentation which has been attached as a separate file
- Look at the 2 pictures on each page and identify which one shows farming in the past and which shows farming in the present
- Talk about any similarities/differences (the main difference being that before the introduction of machinery farm work was done by hand)
- Explain to your child what work is taking place in each picture
- Complete the On the Farm activity sheet attached as separate PDF

### Gaeilge/Irish

If you did download the Bua na Cainte file before Easter then all you need to do is click into it and use 'trial' for both the username and password if asked.

If you didn't download Bua na Cainte and wish to do so just follow this link [www.edco.ie/bua](http://www.edco.ie/bua), select Junior Infant File and download. This is a big file and may take up to 45 mins to download. Once downloaded use 'trial' for both the username and password.

- Select theme 'An Teilifís' (the television)
- Complete Ceact 1 (Lesson 1) - Listen to both conversations (comhrá 1.1 & 1.2)
  - ❖ Cuir \_\_\_\_\_ ar siúl. (an solas, an raidió, an teilifís) - **Turn on the light/the radio/the TV**
  - ❖ Cad atá ar an teilifís? - **What is on the TV?**  
Tá \_\_\_\_\_ ar an teilifís. (sorcas, moncaí, tíogar, leon, cangarú) - **A circus, monkey, tiger, lion, kangaroo is on the TV**
- Complete the interactive tasks to reinforce the above vocabulary (under game controller symbol)
- Listen to the rann (rhyme) Húrla Harla Hó! which is about the tiger and lion eating ice-cream (uachtar reoite) down in the town (thíos sa bhaile mór). Do this as many times as necessary until your child can recite it.
- Complete attached pg. 34: Tarraing leon ar an teilifís dheireanach (**Draw a lion on the last TV**). Dathaigh an leon agus an cangarú freisin (**Colour both the lion and the kangaroo**)
- Complete Ceact 2 (Lesson 2) - Listen to both conversations (comhrá 2.1 & 2.2)
  - ❖ Múch \_\_\_\_\_. (an solas, an raidió, an teilifís) - **Turn off the light/the radio/the TV**
  - ❖ Tá an fear grinn \_\_\_\_\_. (ag canadh, ag damhsa, ag léim, ag rothaíocht, ag ithe, ag ól, ag rith, ag léamh, ag scríobh, ag gáire, ag súgradh, ag snámh) - **The clown is singing, dancing, jumping, cycling, eating, drinking, running, reading, writing, laughing, playing, swimming**
- Complete the interactive tasks to reinforce the above vocabulary (under game controller symbol)
- Complete attached pg. 35: Dathaigh an moncaí ag damhsa agus an leon ag gáire (**Colour the monkey dancing and the lion laughing**)

## Religion

Login details for access to Grow in Love website

Email: [trial@growinlove.ie](mailto:trial@growinlove.ie)

Password: growinlove

Remind your child of work covered at home prior to the Easter holidays:

Jesus had one final meal with his friends before being put to death on the cross. His body was then placed in a tomb; however this was not the end of the story. Tell your child that only 3 days after his death there was 'An Easter Surprise'. At this point you can watch and discuss the video 'An Easter Surprise'. I have listed details below on how to access it.

- Search Grow in Love on Google
- Please login using the above login details
- Choose the book Junior Infants/P1
- Choose Theme 6: Holy Week and Easter
- Choose Lesson 3: An Easter Surprise
- Select the video An Easter Surprise, watch and discuss.

On completing Holy Week and Easter we will move on to the theme of The Church. This lesson will help the children identify spaces/places they can pray (at home, at school, in the church), understand that the church is a special place people go to pray and help them identify features of the church. Use the same login details on the Grow in Love website as above to access the necessary resources for this theme.

- Choose the book Junior Infants/P1
- Choose Theme 7: The Church
- Choose Lesson 1: Places to pray
- Select and watch the short Vox Pop video. On completion ask your child where they like to pray.
- Select The Church-A Place to Pray video. On completion ask your child why they think people say the church is a special place. Draw their attention to the lighting of candles and discuss why a candle might be lit. Follow on from this by asking your child why they think people kneel down in the church to pray and explain that to kneel is to show respect to God.
- Complete attached pages