

## **Junior Infant work (Monday 22 June - Thursday 25 June)**

### **Big Book - The Pig in the Pond**

Listen to the audio file of teacher reading The Pig in the Pond. Create an image in your head of the story while listening. Draw or paint a picture of your favourite part of the story on completion and write a sentence telling me what is happening in your picture. The audio file will be uploaded to Seesaw.

### **Phonics/Rhyming Activities**

PDF file attached

### **All Write Now**

Complete revision pages 57-63 (They may need assistance with the words jar and fern)

### **Write this Way (fine motor skills)**

The children are all at different stages of this book. Please complete the next two/three incomplete pages.

### **Reading**

- Read the teacher constructed sentences below based on tricky words and words containing all sounds covered this year
  1. I pulled up my socks.
  2. I helped dad put up the tent.
  3. I like apple pie.
  4. A bee is an insect.
  5. Mum put the egg on the pan.

6. The fish got stuck in the net.
7. I will boil the kettle.
8. There are camels in the desert.
9. Jack and Jill went up the hill.
10. I will mop the floor.
11. The rocket is red.
12. The dog sat in the grass.
13. The lemon was sour.
14. A fox can run fast.
15. I put the book on the shelf.
16. Mum put jam on my toast.
17. The rat has a long tail.
18. I wash my hands with soap.
19. The bull has horns.
20. There are zebras at the zoo.
21. There was lots of rain so I put up the umbrella.
22. I can see a yellow van.
23. I will get cheese in the shop.
24. The king and queen have lots of rings.
25. I think I have coins in my bag.

## SESE

Make an ice lolly using a yoghurt (PDF attached). Discuss the texture of the yoghurt before and after freezing.

## SPHE - Water Safety

Click on the link below and read the story about staying safe around water at home, on farms, at pools, beaches, rivers and canals to your child

<https://watersafety.ie/wp-content/uploads/2019/10/PAWS-1-Presentation.pdf>

On completion of reading click on the link below and allow your child to complete the interactive activities to see how much they have learned.

<http://paws.edco.ie/junior-and-senior-infants/>

## Art

### Looking and Responding



Wassily Kandinsky: Squares and Concentric Circles

Show your child the above painting. Tell them that it was painted by a famous Russian artist called Wassily Kandinsky. Kandinsky is thought to be the first painter who stopped painting 'things' and painted using just colours and shapes as a means of expressing his feelings.

Ask your child the questions below based on the painting:

1. What do you see when you look at this painting?
2. How has the painting been made?
3. What kind of colours does Kandinsky use?
4. How would you describe these colours?
5. What shapes can you see?
6. What kind of lines can you see?
7. How do you think Kandinsky was feeling when he painted this?
8. How does the painting make you feel?
9. Do you like it? Why?

### **Painting**

Try and recreate Kandinsky's painting. Choose your own colours. Divide your page into squares to begin (4 to 6 squares is plenty). If you don't have paint you could use your Twistables.

Feel free to try a second painting on completion but add extra touches e.g. you could use the circles to make flowers or a tree



## PE

Infant Classes *GAA* Skills

Links will be posted on *Seesaw* when they become available.

**Have a lovely final week boys and girls**

