

Junior Infant work (Monday 15 June - Friday 19 June)

Grammar: Revision

I have put together a revision sheet based on verbs, nouns, capital letters and full stops, alphabetical order and compound words. Please complete the attached worksheet. All is explained on the worksheet itself. The children should be able to read the majority of sentences but may need assistance with some words.

Phonics

'ou'

- Introduce the 'ou' sound using the Jolly Phonics song and action (Youtube)

If you go to YouTube and search **JOLLY PHONICS SOUNDS AND SONGS (Complete)** you will find a video containing all 42 sounds. Skip to 'ou' and sing song and practise action.

- Brainstorm words containing 'ou' **sound** with your child.
- Have your child read the 'ou' words below by blending/sounding out as they do their word boxes.

'ou' words

our	out
loud	house
mouse	mouth
count	shout
found	sound
round	cloud
flour	about

- Practise formation of 'ou' (Lowercase letters only) and 'ou' words in a tray of rice, sprinkles, sand, salt or sugar.
- Complete 'ou' page in All Write Now-Pg. 48

- Select two 'ou' words and form simple sentences in handwriting copy using these and some of your tricky words e.g. "I live in a big house", "The mouse ate the cheese". Draw a picture in the white space at the top of the page on completion.

'oi'

- Introduce the 'oi' sound using the Jolly Phonics song and action (Youtube)

If you go to YouTube and search **JOLLY PHONICS SOUNDS AND SONGS (Complete)** you will find a video containing all 42 sounds. Skip to 'oi' and sing song and practise action.

- Brainstorm words containing 'oi' **sound** with your child.
- Have your child read the 'oi' words below by blending/sounding out as they do their word boxes.

'oi' words

oil	boil
coin	foil
join	soil
moist	point
noise	spoil
poison	toilet

- Practise formation of 'oi' (Lowercase letters only) and 'oi' words in a tray of rice, sprinkles, sand, salt or sugar.
- Complete 'oi' page in All Write Now-Pg. 49
- Select two 'oi' words and form simple sentences in handwriting copy using these and some of your tricky words e.g. "The pig went oink", "I have a coin". Draw a picture in the white space at the top of the page on completion.

I would introduce and focus on 'ou' on Monday and Tuesday and 'oi' on Wednesday and Thursday and revise both on Friday!

Write this Way (fine motor skills)

The children are all at different stages of this book. Please complete the next three/four incomplete pages.

Sentence Building

Complete the attached sentence building activity which involves writing the words in the correct order so that they form sentences.

Reading

- Continue making use of the free books available on the Oxford Owls website. Choose 1/2 of the Oxford Level 2 titles you haven't read to date and have a read of them.
- The 'ou' and 'oi' words above (under phonics)
- Revise all tricky words
- Read the wordboxes below

Wordbox 14

yes	six	fox	chip	chick
shed	flash	wish	chest	shock

Wordbox 15

box	that	with	thin	moth
thank	rich	shut	ship	think

Maths

Revision

Number formation

- Practise formation of the numbers 0-5 in sums copy (one full page per number)

3D Shapes

- Remind your child that 3D shapes are solid shapes. They are not flat.
- Talk about the basic properties of a cube, cuboid, sphere and cylinder. If you have examples around your house to show them that would be a great help.
 - Cube - 6 square faces, 8 corners, straight edges (all same length)
 - Cuboid - 6 rectangular faces, 8 corners, straight edges (not all the same length)
 - Sphere - 1 curved face, no corners, no edges (perfectly round shape)
 - Cylinder - 2 circular faces, 1 curved face, no corners, 2 curved edges

Addition

- Add the number of items in sets using counting
- Add two numbers (to 5) with and without the number line.
- Try adding three numbers (to 5) using the number line. Add the first two then add on the third.

Remember to picture the frog hopping from one lily pad to another

Time

- Revision of Day and Night and activities linked to each or both
- Sequence events in order of occurrence

Patterns

Make patterns with beads or cubes e.g. red, blue, red, blue

yellow, green, green, yellow, green, green

More than/Less than

Make 2 sets using pasta/Lego pieces. Use no more than 10 in a set. Ask your child to identify the smaller/bigger set

- Complete the attached PDF file containing written activities based on all of the above
- Try the oral problems pgs. 70 and 71 (Mathemagic book)
Talk about each story e.g. Story 1: There are 2 bears on the first pillow and no bears on the second pillow. There are 2 bears altogether. The idea is that your child will recognise the different ways of making numbers to 5.

SESE

Mini Beasts

- Remind your child what a mini beast is. Definition below:

Mini beasts are small creatures without backbones

- Remind them that they learned recently about the butterfly and see if they can recall the different stages of the butterfly life cycle: egg, caterpillar, chrysalis, butterfly
- Tell them that the butterfly is only one type of mini beast and that there are lots more
- Use the attached PDF file of photographs to introduce some more mini beasts
- Discuss the pictures and identify the mini beasts that have legs/have no legs
- Carry out a mini beast trail in your garden and complete the attached worksheet

Mini beast Art (Optional)

Look at the pictures below. Select a mini beast and try and make him. Use your imagination. The pictures are just to give you some ideas.



Suggestions as to items you could use:

- Toilet/kitchen roll tubes
- Paper/card
- Paper plates
- Paint/markers/crayons
- Googly eyes

Gaeilge/Irish

Bua na Cainte

Username: trial

Password: trial

We have fully completed the Gaeilge curriculum. Please feel free to allow your child choose a theme(s) themselves and revise it using the Bua na Cainte stories, games and tasks.

Religion

Login details for access to Grow in Love website

Email: trial@growinlove.ie

Password: growinlove

- Choose the book Junior Infants/P1
- Choose Theme 10: Seasonal Lessons
- Choose Lesson 7: Grow in Love
- Remind your child that they have heard lots of stories from the bible this year
- Select the slideshow under the above lesson
- Pause on each individual picture and ask your child if they can remember what the story was about/what happened in the story
 - Picture 1: Creation of day and night
 - Picture 2: The angel Gabriel tells Mary she will marry a man named Joseph and give birth to a baby who she will name Jesus
 - Picture 3: Mary and Joseph travel to Bethlehem where Jesus is born in a stable
 - Picture 4: Jesus teaches us about God
 - Picture 5: Jesus shares one last meal with his friends (The Passover)
 - Picture 6: Jesus talks and listens to the children and blesses them
 - Picture 7: Jesus carries his cross to the top of the hill. He dies on the cross
 - Picture 8: Jesus rises from the dead three days after he dies on the cross
- Watch the Vox Pox video and ask your child on completion what they have learned about God this year

PE

Click on the links below and try some of the activities for Junior and Senior Infants compiled by Sligo GAA

<https://www.youtube.com/watch?v=cXGrHQyXfEM&list=PLbAvjLA-cZu0UAeYVH6-gy1G3h60NXs73&index=4&t=0s>

https://www.youtube.com/watch?v=tdmp7Bt7la4&list=PLbAvjLA-cZu2_eQy0tdGKH1J-V6Gd5guW&index=26

Virtual School Tours

- **Dublin Zoo**

Click on the link below which will take you to the Dublin Zoo website. Select animals at the top of the page. From here you can watch live webcams of the elephants, penguins and African Savanna or investigate some animals of interest using the Animal Encyclopedia.

<https://www.dublinozoo.ie/animals/our-animals/>

On completion draw a picture of the animal you most enjoyed learning about and write three/four interesting facts about it in your handwriting copy.

- **Interesting places and landmarks in Lego form**

Click on the link below to explore some interesting places like Amsterdam Canal, Switzerland and Nasa and look at some of the major landmarks of London in Lego form. Tour everywhere from Buckingham Palace to Oxford Street.

http://www.film360.com/legoland_vtour2/

On completion design and build your own landmark/city or town using Lego.

I will post a message on See Saw as to documents to be uploaded as they are completed throughout the week.