

Junior Infant work (Monday 1 June – Friday 5 June)

Grammar: Alphabetical Order

- Click on the link below and have a listen to the "Now I know my ABC's" song. The children should be familiar with this song. The video is just at a slightly slower pace to how it is sung in school.

<https://www.youtube.com/watch?v=PwAW4oKUdg0>

- Please complete attached worksheet which involves sorting alphabetically a list of words associated with the theme of summer. Each word begins with a different letter so explain to your child that they have to order the words according to order of the alphabet. I have attached an alphabet strip to the bottom of the worksheet which they can use to help them or they can sing the song if they prefer to do that.

Phonics

'th' (hard and soft)

- Introduce the 'th' sound using the Jolly Phonics song and action (Youtube)

If you go to YouTube and search **JOLLY PHONICS SOUNDS AND SONGS** (**Complete**) you will find a video containing all 42 sounds. Skip to 'th' and sing songs and practise actions.

- Brainstorm 'th' words with your child. These can include words that end in 'th'
- Have your child read the hard and soft 'th' words below by blending/sounding out as they do their word boxes. Be careful there might be one or two tricky words thrown in.

Soft 'th' words

thank	thin
thing	think
thorn	three
tooth	teeth
bath	moth

Hard 'th' words

than	that
the	them
then	this
they	there

- Practise formation of 'th' (Lowercase letters only) and 'th' words in a tray of rice, sprinkles, sand, salt or sugar.

- Complete 'th' page in All Write Now-Pg. 45 and Revision pg. 46
- Select two/three 'th' words and form simple sentences in handwriting copy using these and some of your tricky words e.g. "The man is thin". Draw a picture in the white space at the top of the page on completion.

'qu'

- Introduce the 'qu' sound using the Jolly Phonics song and action (Youtube)

If you go to YouTube and search **JOLLY PHONICS SOUNDS AND SONGS** **(Complete)** you will find a video containing all 42 sounds. Skip to 'qu' and sing songs and practise actions.

- Brainstorm 'qu' words with your child.
- Have your child read the 'qu' words below by blending/sounding out as they do their word boxes.

'qu' words

quack	queen
quick	quilt
quit	quiz
squid	squirrel

- Practise formation of 'qu' (Lowercase letters only) and 'qu' words in a tray of rice, sprinkles, sand, salt or sugar.
- Complete 'qu' page in All Write Now-Pg. 47
- Select two/three 'qu' words and form simple sentences in handwriting copy using these and some of your tricky words e.g. "The queen has a soft quilt". Draw a picture in the white space at the top of the page on completion.

One page can be used for both of these sounds if necessary.

Please remind your child to put their finger down at the end of each word to ensure correct spacing. If your child is finding certain words difficult to write you could write the word out on a piece of paper and have them copy it into their handwriting copy. Try not to write it in the copy for them!!

As this would be a time of assessment in school I would really appreciate if you could do the following and send to me on See Saw on completion.

- Complete the attached Phonics Assessment with your child. Simply ask your child to say the sound each letter makes and mark any sound they do not know.
- Complete the attached Tricky Words Assessment with your child. Ask your child to say the words and mark any unknown words.

Please **do not** help your child in any way with either assessment as this would not be a true reflection of how they are managing.

These assessments **do not** have to be completed in one sitting!! You could do them over 2 or even 3 days!

Write this Way (fine motor skills)

The children are all at different stages of this book. Please complete the next three incomplete pages.

Reading

- Continue making use of the free books available on the Oxford Owls website. Choose 1/2 of the Oxford Level 2 titles you haven't read to date and have a read of them.
- Read the sentences below containing tricky words and words based on old and new sounds:
 1. The man was tall and thin.
 2. There are three sweets left in the bag.
 3. I will have a hot bath.
 4. I live with my mum and dad.
 5. My tooth fell out.
 6. I will brush my teeth.
 7. The king and queen live in the castle.
 8. The squirrel ran up the tree.

9. 'Quack, quack' went the duck.
















10. The quilt on my bed is soft.

Maths - Data

Data is information organised into charts or pictures.

- Complete pg. 19 (big/small): Colour the big items yellow and the small items blue
- Complete pg. 21 (rough and smooth): Circle and colour the rough items
- Complete pg. 59 (edible/inedible): Tick the edible items, X the inedible items and colour.
- Complete pg. 60 which involves choosing colours and grouping items according to colour.
- Discuss each page on completion to ensure your child understands why each item is grouped in a certain way.

The Pictogram below (a chart made up of pictures) tells us how many of each animal are on the farm

				
				
				
				
				
Goat	Cow	Chicken	Horse	Pig

4 goats

3 cows

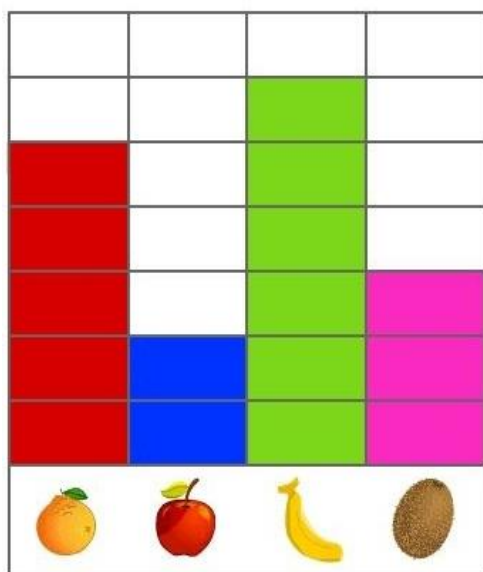
5 chickens

1 horse

2 pigs

- Complete the attached 'Favourite Ice Cream' worksheet

The block chart below shows the 'Favourite Fruits' in a class of 16 children.



5 children said oranges were their favourite fruit
(5 boxes are coloured above the picture of the orange)

2 children said apples were their favourite fruit
(2 boxes are coloured above the picture of the apple)

6 children said bananas were their favourite fruit
(6 boxes are coloured above the picture of the banana)

3 children said kiwis were their favourite fruit
(3 boxes are coloured above the picture of the kiwi)

- Complete the attached Mini Beast Block Chart worksheet

Revision of 2D Shapes

- Remind your child that 2D shapes are flat shapes
- Talk about the properties of a square, rectangle, triangle and circle

Square: 4 equal sides and 4 corners

Rectangle: 4 sides (opposite sides are equal) and 4 corners 

Triangle: 3 sides and 3 corners 

Circle: 1 side and no corners ○

- Complete pg. 124 (Revision of 2D shapes)
- **Optional:** 'Colour the Shapes-Butterfly' worksheet (attached)

SESE

Mini Beasts

- Explain to your child what a mini beast is. Definition below:

Mini beasts are small creatures without backbones like insects, spiders, beetles, snails, worms etc.

We are going to focus this week on one mini beast in particular: The Butterfly

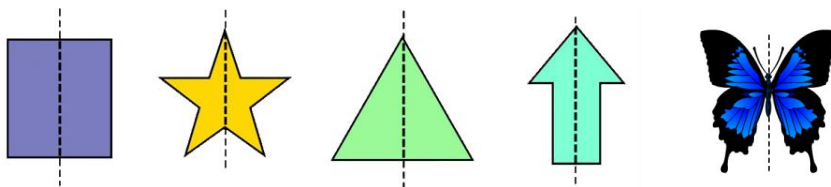
- Please go through the short PDF file attached on The Lifecycle of the Butterfly
- Complete the attached Lifecycle of a Butterfly worksheet which involves cutting and sticking the cycle in order of occurrence.

Optional Art Activity

Symmetrical Butterfly painting

An object is symmetrical when one half is a mirror image of the other half.

See the examples below



Instructions

- Fold a blank a4 sheet in half to set a centre line.
- Open out the sheet again
- Paint half of a butterfly's body and wings onto one side of the sheet.
- Fold the sheet in half again (Use the original fold to guide you) and press down hard.
- Carefully peel the sheet open and you should now have a full butterfly. Both sides should look identical.



Gaeilge/Irish

Bua na Cainte

Username: trial

Password: trial

- Select theme 'Siopadóireact' (shopping)

Ceacht 5 (Lesson 5)

- Listen to the comhrá (conversation)
 - ❖ Teidí: Dia duit (Hello)
 - ❖ Siopadóir: Dia's Muire duit (Hello)
 - ❖ Teidí: Cóta más é do thoil é (A coat please)
 - ❖ Siopadóir: Cuir ort an cóta dearg (Put on the red coat)
 - ❖ Teidí: Tá sé ró bheag (It is too small)
 - ❖ Siopadóir: Bain díot an cóta dearg (Take off the red coat)
 - ❖ Siopadóir: Cuir ort an cóta buí (Put on the yellow coat)
 - ❖ Teidí: Is maith liom an cóta buí (I like the yellow coat)
 - ❖ Siopadóir: Tá sé go hálainn (It is lovely)
 - ❖ Teidí: Seo duit an t-airgead (Here is the money)
 - ❖ Siopadóir: Seo duit an cóta (Here is the coat)
 - ❖ Teidí: Slán (Bye)
 - ❖ Siopadóir: Slán leat agus go raibh maith agat (Bye and thank you)
- Complete the interactive tasks (under game controller symbol) to reinforce the key vocabulary (listed below). All the words below have been covered prior to this in school so your child should be familiar with them.

cóta (coat)	hata (hat)	bríste (trousers)	léine (shirt)	gúna (dress)
scairf (scarf)	stocaí (socks)	bróga (shoes)	geansaí (jumper)	sciorta (skirt)

- You could then play a little game with your child using the above vocabulary. Ask your child to stand up, then instruct them to "Cuir ort do hata" (put on your hat) for example or "Bain díot do scairf" (take off your scarf) etc. They did this in school and loved it. You can speed it up when they get used to it.

Ceacht 6 (Lesson 6)

- Listen to the comhrá (conversation)
 - ❖ Rith Teidí isteach sa siopa éadaí. Cheannaigh sé hata nua. Bhí Teidí an-sásta.
- Teddy ran into the clothes shop. He bought a new hat. He was very happy.
- Complete the interactive tasks (under game controller symbol) to reinforce the key vocabulary (listed below). All the words below have been covered prior to this so your child should be familiar with them.

siopa éadaí (clothes shop)	teach (house)	scoil (school)	siopa bréagán (toy shop)
eitleán (plane)	leabhar (book)	bád (boat)	liathróid (ball)
bábóg (doll)	carr (car)	traein (train)	capall (horse)

- Complete pg. 41 in the Bua na Cainte workbook: Inis an scéal agus dathaigh an pictiúr (Tell the story and colour the picture)
- Click on the little house icon in the bottom left corner
- Click the 'Scéal' button just above this
- Watch/listen to the story 'An Fear Grinn' (The Clown). Words below!

Scéal - An Fear Grinn

Scéalaí:	Lá amháin, bhí an fear grinn sa bhaile mór. Chaill sé an t-airgead. Chonaic Moncaí an t-airgead.
Scéalaí:	Chuaigh an fear grinn isteach sa siopa milseán.
Fear Grinn:	Uachtar reoite, más é do thoil é.
Scéalaí:	Fuair an siopadóir uachtar reoite don fhear grinn. Chuir an fear grinn a lámh ina phóca.
Fear Grinn:	Cá bhfuil an t-airgead?
Scéalaí:	Rith Moncaí isteach sa siopa milseán.
Moncaí:	Seo duit an t-airgead.
Fear Grinn:	Go raibh maith agat.
Siopadóir:	Seo duit uachtar reoite.
Fear Grinn:	Uachtar reoite eile, más é do thoil é.
Scéalaí:	Thug an fear grinn uachtar reoite do Mhoncaí.
Moncaí:	Go raibh maith agat.
Scéalaí:	Bhí an fear grinn agus Moncaí sona sásta.

Please do each lesson more than once to ensure understanding

Religion

Login details for access to Grow in Love website

Email: trial@growinlove.ie

Password: growinlove

- Choose the book Junior Infants/P1
- Choose Theme 10: Seasonal Lessons
- Choose Lesson 6: Summer
- Watch and discuss the summer video. You could ask your child which picture was their favourite and why and whether they have ever done any of the things they saw in the video
- Read the poem once through 'Thank you, God, for Summertime' which is on the final page of the Grow in Love workbook. Then read the poem a second time, stopping after each line to allow your child to repeat after you. Finally, have your child trace the words.
- Tell your child you're going to go for a walk (weather permitting) to see how all the wonderful parts of 'God's Creation' look in the summertime. Ask them the questions below on returning:
 1. What was the best thing you saw on the walk? Why?
 2. Do things look different in the summer to other times of the year? In what way are things different?
 3. What does the good weather do for plants and trees?
 4. What do you think it would be like if there was no sunshine?
 5. Are there any places that get too much sunshine? What happens then?
- Complete the attached God's World in Summer art activity which requires that the child draw their favourite thing that they saw on their summer walk.
- Listen to and sing the song 'Summertime'. This is under the Summer lesson on the website. Lyrics below:

Here's the sunshine, it's summertime.
Clap your hands, it's summer at last!

Thank you God for the summertime
With sunshine bright all day
Because we get our holidays
We've lots of time to play

Here's the sunshine, it's summertime.
Clap your hands, it's summer at last!

Thank you God for the summertime
For sunshine, sand and sea
For ice-cream and for lemonade
But most of all, for me!

Here's the sunshine, it's summertime.
Clap your hands, it's summer at last!

Optional Art activity

Handprint Sun Craft



You will need:

A paper plate

Yellow paint

Black marker

Scissors

Glue

Yellow/orange paper or card for the handprints

If you don't have a paper plate just cut a circle from a sheet of paper and paint it or colour it yellow

If you don't have yellow or orange paper/card for the hand prints but have other coloured paper/card feel free to use this.

You could do a much smaller version of this which would require fewer handprints.

PE

Click on the links below if you would like to try some of the activities for Junior and Senior Infants compiled by Sligo GAA

Skills challenge

<https://www.youtube.com/watch?v=P1A9mZuJYgl&list=PLbAvjLA-cZu0UAeYVH6-gy1G3h60NXs73&index=7&t=0s>

Physical Exercise

https://www.youtube.com/watch?v=kxnXHoCuYIU&list=PLbAvjLA-cZu2_eQy0tdGKH1J-V6Gd5guW&index=11

I will post a message on See Saw as to documents to be uploaded as they are completed throughout the week.