

Third Class - Week 27th April

Good morning boys and girls,

Please see your work below for this week. Do what you can and try your best :) This week, I will be asking you to upload some photographs of your work to a new app that we will be using, called Seesaw. I look forward to seeing all of work you have been doing at home.

I hope you are all safe and well.

Have a good week,

Ms. McHugh.

English:

Reading: DEAR time daily

Writing: Away with Words- Read about the rainforest p. 74. Answer questions A & B p. 75.

Silent Letters - Revise spelling of words in box A p. 76. Complete exercise B (Ex. C is optional)

Tricky Words - Complete p. 77– (**Learn** -You cannot say *I seen*, you must say *I have seen* and *I saw*).

(*Optional extra:* Newsflash activities are on the school website. Try as many activities as you can.)

Spelling: Spellbound Week 29. Please complete exercises in full in your best joint handwriting into your English copy.

Poem: Read “Sick” by Shel Silverstein. Answer the following questions

1. What images come to mind when you read this poem?
2. What do you like or dislike about the poem?
3. Does the poem rhyme?
4. What kind of a character do you think Peggy is?
5. *You say today is. . .Saturday? G'bye, I'm going out to play!"* What does the poet mean by this phrase?
6. Have you ever been in a situation like Peggy?

Maths : Complete all new assigned activities on Mangahigh.com. Please use the same login that you used before Easter. Well done for all your work to date.

Mental Maths daily column and problem-solving questions.

Revise x 3 and x 4 tables.

(Optional: Test your knowledge on <https://www.timestables.com/3-times-table.html> and <https://www.timestables.com/4-times-table.html>)

Mathemagic 3 – p. 111 – 113 Rounding to the nearest 10 and 100.

This week we are starting a new chapter on place value and rounding. You need to be able to round numbers to make a good estimate. Please have a look at the following video if you can.

<https://www.khanacademy.org/math/arithmetic-home/arith-place-value/arith-rounding/v/examples-rounding-to-the-nearest-10-and-100>

Read through the examples in your book also— they are in yellow boxes.

Write the number you are given in the book and the answer. Put an arrow between the two. See the examples below.

Example: Round to the nearest **10**

You must look at the tens place- here it is coloured in yellow below. Look at the number after it, I have it underlined. If this underlined number is 5 or if it is greater than 5 you round the tens place (yellow) up by one number.

**** (Learn rule: If the number you are rounding is followed by 5 or more, you round it up) ****

- (a) 14 → 10 (14 is between 10 and 20. It is nearer to 10)
(b) 29 → 30 (29 is between 20 and 30. It is nearer to 30)

Example: Round to the nearest 100

You must now go to the hundreds place (coloured in yellow) and look at the underlined number after it to decide if you will round up the hundreds place (yellow) or not. If this underlined number is 5 or if it is greater than 5 you round the hundreds place (yellow) up by one number.

- (a) 354 → 400 (354 is between 300 and 400, 354 is nearer to 400)
(b) 687 → 700 (687 is between 600 and 700, 687 is nearer to 700)

Irish: Learn spelling and vocabulary

Clár ama – Timetable

Cainéal – channel

Cianrialtán – remote control

Teilifís – television

Clár dúlra – nature programme

Cartún – cartoon

Clár spóirt – sport programme

Scannán – film

Clár grinn – funny programme/comedy

Tá sé ar siúl ag... - It is on at ..

Ta sé thart ag.. – It is over at..

Reading and Exercises: Fionn Bocht (Poor Fionn)

Tolg – couch

Casann Fionn go cainéal eile – Fionn turned to another channel

Mhúch sé – He turned off

Cuisneoir – fridge

Níl aon rud istigh ann – There is nothing in it

Bia - food

Nuacht – news

Brón – sad

Imní – worry

Fionn bocht

Feidhmeanna Teanga: Eiseamláirí

Tá sé ag féachaint ar ...	Tá ... ar siúl.
Tá ... ina lámh aige.	Casann sé go ... eile.
Mhúch sé an ...	Tá brón / inní orm / ort / air uirthi.



8.1 Éist leis agus léigh an comhrá.

Tá beirt ag féachaint isteach an fhuinneog. Mylo agus Mamó atá ann.

Mamó Tá Fionn sa seomra súí.

Mylo Tá sé ina shuí ar an tolg.

Mamó Tá sé ag féachaint ar an teilifís.

Mylo Tá an cianrialtán ina lámh aige.

Mamó Tá a mhadra Crosta in aice leis.
Tá an Nuacht ar siúl.

Fionn Níl maith liom an Nuacht.



Casann Fionn go cainéal eile.

Fionn Cad atá ar siúl ar TG4? Ó, tá cartún ar siúl ach tá ocras orm.



Mamó Tá sé ag dul go dtí an cuisneoir ach níl aon rud istigh ann.

Fionn bocht! Níl aon bhia sa teach aige.



Mylo Tá sé ina shuí arís.
Tá brón air.

Mamó Mhúch sé an teilifís.

Mylo Níor mhúch sé é.
Tá sé briste.



Fionn Tá teilifiseán nua uaim ach níl aon airgead agam.

Mamó Féach. Tá Fionn bocht ag caoineadh.

Tá inní ar Mhamó agus ar Mhylo.



Freagair na ceisteanna.

- 1 Cé mhéad duine atá ag féachaint isteach an fhuinneog?
- 2 Cá bhfuil Fionn?
- 3 Cad atá ina lámh aige?

- 4 Cén clár nach maith le Fionn?
- 5 Cad atá ar siúl ar TG4?
- 6 Cad atá ó Fhionn?

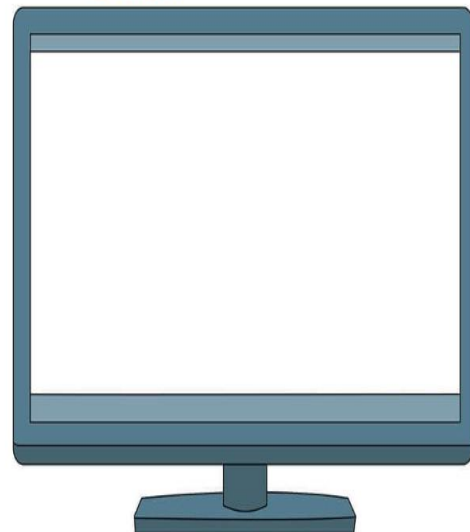


Labhair le do chara.

Cén clár is maith leat?



Tasc: Tarraing an clár teilifíse is fearr leat. Scríobh ainm an chlár.



Fíor no Bréagach :

Clár Teilifíse

3:00	Cartún
3:30	Ceol
4:00	Cluiche Peile
5:30	Nuacht agus Aimsir
6:00	Clár Dúlra

Fíor nó bréagach? Cuir tic sa bhosca ceart.

	Fíor	Bréagach
1 Beidh an nuacht ar siúl ag a sé a chlog.	<input type="checkbox"/>	<input type="checkbox"/>
2 Beidh spórt ar siúl ag a ceathair a chlog.	<input type="checkbox"/>	<input type="checkbox"/>
3 Beidh cartún ar siúl ag a trí a chlog.	<input type="checkbox"/>	<input type="checkbox"/>
4 Beidh ceol ar siúl ag leathuair tar éis a ceathair.	<input type="checkbox"/>	<input type="checkbox"/>
5 Beidh clár dúlra ar siúl ag leathuair tar éis a sé.	<input type="checkbox"/>	<input type="checkbox"/>
6 Beidh réamhaisnéis na haimsire ar siúl ag leathuair tar éis a cúig.	<input type="checkbox"/>	<input type="checkbox"/>

Geography: Look at the map of the Amazon Rainforest below. Look at how big it is! How many countries does it cover?

Complete attached sheet “The Amazon Rainforest”.

(Optional extra: https://www.ducksters.com/science/ecosystems/rainforest_biome.php

Continue reading about the rainforests. Take the Quiz at the bottom of the page after you have completed the reading.)

History: History of Medicine

This chapter details how medicine has changed over thousands of years. It looks at three very important figures who contributed greatly to medicine. The first is Hippocrates, a Greek doctor who was born in 460 BC (before Christ). Many people thought of him as being the ideal doctor because he was wise and caring. He was one of the first scientists to state that diseases were not a punishment from the Gods but instead were the result of natural causes.

The second person is Catherine McAuley, who founded (created) the Sisters of Mercy over two hundred years ago, in 1778. The Sisters of Mercy were among one of the world's first religious orders not to stay indoors and pray quietly inside within a convent. Instead, the Sisters went out into the communities where they lived to feed the hungry, care for the sick and provide education. They were lovingly named the "Walking Sisters" because of this. The Sisters of Mercy took a vow (promise) to help the poor, sick and uneducated. They set up many hospitals and schools around the world. Mercy College in Sligo is named after this order.

Alexander Fleming is another famous English doctor who studied bacteria. Some bacteria keep us healthy while other bacteria can cause illness and disease. Alexander Fleming accidentally discovered mould growing on a Petri-dish (a round dish used by scientists). This led to his discovery of

'penicillin', that could kill many types of bacteria. Thanks to Fleming's discovery, many diseases and infections have been cured or successfully eliminated.

Read Chapter 18: Caring for the Sick.

Complete activity A and B page. 91- Write out full sentences please in your homework copy.

(Optional Extras –

1. Exercise C and D p. 91

2. Research the following famous people in medicine. Write 2/3 sentences to explain what each person is famous for discovering or contributing to modern medicine.

1. Joseph Lister 2. Christian Barnard 3. Elizabeth Blackwell 4. Louis Pasteur
5. Claudius Galen 6. William Morton 7. Wilhelm Röntgen)

Art:

After reading about the rainforest, sketch a scene of the rainforest with some of the animals and birds that you would find there – anaconda, silk moth, leopard, jaguar, toucan etc. Include the trees also. Colour in using markers, crayons or colouring pencils.



Religion:

Login in to Grow in Love online. Third Class textbook. (Login username: trial@growinlove.ie Password: growinlove

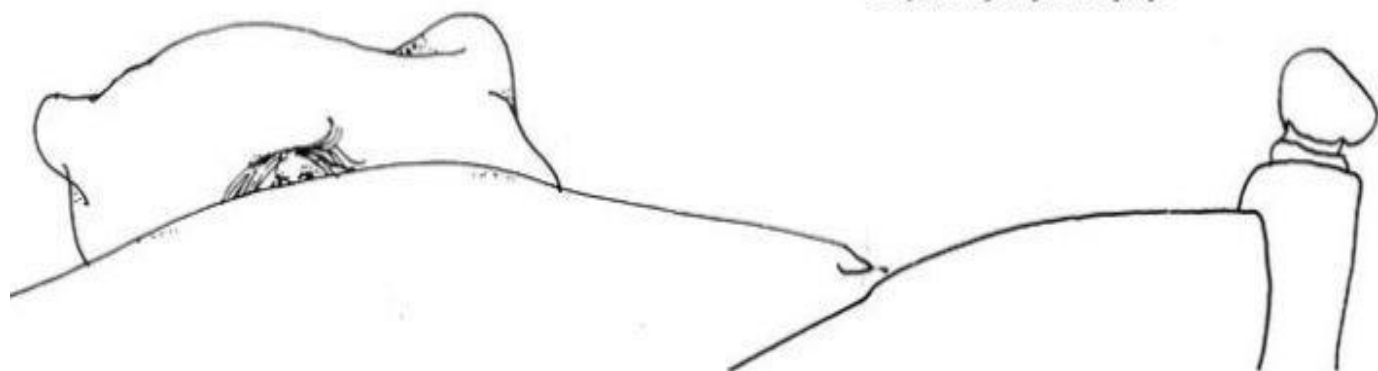
Reading – page 70 and 71.

Video – Kieran Remembers his Baptism – You can find this under resources Third Class PS5 → Theme 8 → Lesson 3.

SICK

"I cannot go to school today,"
Said little Peggy Ann McKay.
"I have the measles and the mumps,
A gash, a rash and purple bumps.
My mouth is wet, my throat is dry,
I'm going blind in my right eye.
My tonsils are as big as rocks,
I've counted sixteen chicken pox
And there's one more—that's seventeen,
And don't you think my face looks green?
My leg is cut, my eyes are blue—
It might be instamatic flu.
I cough and sneeze and gasp and choke,
I'm sure that my left leg is broke—

My hip hurts when I move my chin,
My belly button's caving in,
My back is wrenched, my ankle's sprained,
My 'pendix pains each time it rains.
My nose is cold, my toes are numb,
I have a sliver in my thumb.
My neck is stiff, my voice is weak,
I hardly whisper when I speak.
My tongue is filling up my mouth,
I think my hair is falling out.
My elbow's bent, my spine ain't straight,
My temperature is one-o-eight.
My brain is shrunk, I cannot hear,
There is a hole inside my ear.
I have a hangnail, and my heart is—what?
What's that? What's that you say?
You say today is . . . Saturday?
G'bye, I'm going out to play!"





The Amazon Rainforest

Complete the map of South America with:

- name labels for each country;
- the names of the oceans around South America.

Colour in the Amazon rainforest with a green pencil.

How many countries does the Amazon rainforest cover **completely**?

How many countries are **partly** covered by the Amazon rainforest?

Which ocean is touched by the rainforest?

Find out what the area of the Amazon rainforest is in square kilometres.

