

6th Class: Week beginning Monday, 18th May 2020

Good morning everyone. I hope you are all keeping well and that you had an enjoyable weekend.

Thank you to everyone who has sent in their work to me on Seesaw. It is important to send your work to me in a timely manner and to send in the work on a daily basis as indicated on the plan of work for the week. Please try to send your work in to me during school hours so that I can correct it and give you feedback by the next day. Please remember to write the date, book and page number at the top of each piece of work.

Wishing you a good week ahead, if you have any queries you can drop me a note through Seesaw or email me at rossespointns.ias@eircom.net
Take care,

Ms. Gill

English:

Reading: Library book or book of own choice. Reading from "The Primary Planet",
Read. History Text.

"High Anxiety" (Comprehension sheet).

*The May edition of The Primary Planet: available on www.newsmagmedia.ie

Spellings – We have completed our Spelling lists in Spellbound, so I am assigning you a list of spellings this week, made up of frequently misspelled or tricky words for you to learn/revise.

Mon.	Tues.	Wed.	Thurs.
livestock	syllable	territory	concentrate
height	sympathetic	terrace	conceal
weight	pyramid	terrify	conclude
length	offence	terrorise	absorb
episode	traffic	tunnel	evaporate
hopeful	occasion	obvious	laboratory
purchase	accommodation	opponent	scientist

Learn 1 block of spellings each day Monday –Thursday.

Spellbound exercises: Remember to write the full exercise.

Monday: Week 35: Exercise 1 P.72

Tuesday: (Revision) Week 6: Exercise 5 P. 15

Wednesday: (Revision) Week 8: Exercise 3 P. 19

Comprehension: High Anxiety (Ex. A & B) – copy of comprehension on 5th and 6th Class section on Assignments page in school website

Just Grammar 6:

Monday: Page 52

This week we are looking at identifying GERUNDS – a gerund (pronounced JER _UND) is a verb (an action word) that can be turned in to a noun (naming word)

Gerunds end in -ing but be careful not every word ending in -ing is a gerund

Examples:

My brother is singing in the choir on Monday. In this sentence singing is a verb (it is describing an action and it is being used with the verb "to be" -is)

but look carefully at the next sentence:

My brother loves **singing** – in this case singing refers to something that my brother loves to do (it is naming the thing that he loves to do i.e. it is a noun). As singing is being used as a noun in this case, it is an example of a **gerund**.

Just Grammar 6

Monday: Exercise A P. 52

Tuesday: Exercise B P. 52

Wednesday: Exercise C P. 52

Optional extras: See activities for this week based on The Primary Planet on Assignments page

Gaeilge: Taimid críochnaithe na scéalta i Seo Leat – we are finished the stories in Seo Leat so we are going to read some stories from another Irish book. I have put a Gaeilge document on the website and if you click on that it will open the story.

Seachtain na Leabhar: Book Week

Foclóir/ Vocabulary

FOGHLAIM NA FRÁSAÍ AGUS NA LITRIÚ A LEANAS / LEARN THE FOLLOWING PHRASES & LEARN the SPELLINGS MARKED WITH AN ASTERIX *

- * Ar bís- excited
- *Comórtas ealaíne – Art competition
- *Clúdach nua- new cover (clúdach litreach is the Irish for envelope)
- *Comórtas filíochta- poetry competition
- *Údar cáiliúil – famous author
- *Shínigh – signed
- Lá léitheoireachta – reading day
- Trí leabhar an duine – three books per person
- *Margadh leabhar – book fair
- Téama díospóireachta – debate theme
- *Is cur amú ama é (an teilifís) – (Television) is a waste of time
- *Díospóireacht – debate
- *Ardán – stage/platform
- *Is é mo thuairim – It is my opinion
- *Ní aontaím – I don't agree
- Ar fheabhas – excellent
- Bronnadh *na duaiseanna – awarding of *prizes
- *Na buaiteoirí- the winners
- Mar dhuais – as a prize
- *Gheobhaidh – will get
- *Ní bhfaighidh – will not get

Léitheoireacht/ Reading: *Seachtain na Leabhar* (Bí ag léamh gach lá/ Read over every day [pick an extract for the story and read it aloud, practise reading it a few times and then using SEESAW video yourself reading it. Remember to use vocal and facial expression and pay attention to pronunciation.](#))

Dé Luain/Monday: B 1-10 (this exercise follows the story *Seachtain na Leabhair*)

Dé Máirt/Tues. -Freagair C 1-6 (this exercise follows the story *Seachtain na Leabhair*)

Dé Céadaoin/Wed: C and first exercise marked with a star on lth 29 SEO LEAT. In the first Exercise marked with a star you have to match the start and the ending of the sentence – write out the complete sentence.

Déardaoin/Thurs: SEO LEAT lth 29 Second star exercise : Críochnaigh na habairtí – finish the sentences. Cuir na focail a leanas in abairtí:
Ar bís, téad scipeála, shroich, ag stealladh báistí

Dé hAoine/Friday: Aimsigh na difríochtaí: spot the differences between the two pictures on **P. 88 Seo Leat** - Write out 10 sentences explaining the differences

Maths:

Mental Maths: Complete 1 column Monday –Thursday each day and 2 short problems. On Friday complete the Friday review.

(You can view the Mental Maths sheet by clicking on the link in the box on the Assignments page)

Topic: Area - Ares and hectares (*Put these notes in your hardback Maths notes copy*)

We have come across **the unit of measurement- hectares** when we were learning about the Plantations in Ireland. People were granted land measured out in hectares. **Croke Park is approximately 1 hectare. A hectare is 10,000m² that is 100m wide x 100m long.**

An are is a smaller unit of measurement used for measuring land. An are is 100m² - (10m x 10m)

1 are = 100m²

5 ares = 500m²

To change ares to hectares we multiply by 100

To change hectares to ares we divide by 100

Monday: P110 T.B. Q1 (a, c, e, g, i ,k) , Q2 (a, c, e, g, i ,k) Q3(a, c, e, g, i) Q4 (a, c, e, g, i)

Please ensure you write the full answer as follows:

5 ares =500m²

300 m²= 3 ares

5 hectares= 500 ares

1650 ares = 16.5 hectares

Tuesday: Q 6 and 7 Page 110 T.B. and Q 8 P. 44 Shadow Book

Wednesday: Length:

Key points to remember: (*Put these notes in your hardback Maths notes copy*)

10 millimetres (mm) = 1 centimetre (cm)

100cm = 1 metre (m)

1cm =1/100m =0.01m

10cm= 1/10m = 0.10m

1000m =1 km

Wednesday: Qs. 1, 2, Q3 (a, c, e, g, i) Q4 (a, c, e, g, i) Q 5, P. 78 T.B. -write complete answers

Thursday: Q 6 (a, c, e, g, i , k) Q7(a, c, e, g, i , k, n, p, r, t,) P. 78 T.B.

Friday: Qs 1,3,5,7,9, P. 82 T.B.

History:

Revise Plantations and settlements 1 & 2 History Quest 6 (read through Chapters and questions at end of chapter and read over the notes I put on previous Assignment sheets)

Exercises D and E P.42-43 History Quest 6

Science:

This week we are going to look at what makes an airplane fly and you are going to make your own paper airplane.

In order for a plane to fly you need to consider four forces- 1. Gravity 2. Drag 3. Force and 4 Lift. You can look at this video on YouTube <https://youtu.be/AGzOOM0Pz98> which explains how these four forces work.

You can try to make the paper plane in the video or you can try experimenting with different designs. This website has different paper plane designs:

<https://www.kidspot.com.au/things-to-do/outdoor-activities/outdoor-play/10-of-the-best-paper-plane-designs/news-story/7f7ac94ddc1c5059f17b25e7c880722e>

Fly your plane and measure how far it travels. I look forward to seeing the results!

Religion:

Grow in Love 6 pgs 94 – 97 Theme 9 Morality Lesson 2 God has given us free will.

Mon Read the story “Rules or no rules” on Assignments page. Consider the questions under the heading “Think about it”. See the Monday interactive activity below and write your response into your copy.

See on-line activity below

Complete the on-line exercises:

type **app.growinlove.ie** into the URL bar of your device

Click on the orange login button in the top right hand corner of your screen.

Enter the following login details: in the **Your email** box type: trial@growinlove.ie

in the **Your password** box type : growinlove

Click on your book **Grow in Love 6**

On the next screen click on Theme 9: **Morality** then click on **Lesson 1 Each of us is God’s masterpiece sacrifice** You can access all the activities but I would like you to pay attention to the following:

Monday: Interactive Resource: Consider the big question “**is it always good to have rules?**” write your response in your Religion copy – give your opinion and give reasons why you hold this opinion. Give examples to back up your opinion.

Tuesday: Write the 10 Commandments into your Religion copy.

Read the key word box and learn meaning of the key words.

Learn the Ten Commandments off by heart

Wed. Read Page 95 The Beatitudes. Jesus went up on the mountainside with his disciples and he began to teach them – this is known as The Sermon on the Mount. These teachings of Jesus are called the Beatitudes-

they are a set of values and attitudes on how we should behave towards others so that we can be truly happy and make those around us happy too. Pick one of The Beatitudes and write it in your copy and illustrate it.

Thursday Read P. 96 Jesus teaches us about not judging others. Listen to song on website “Make a good choice.

Friday: Read page 97 and say the prayer. If you would like to take some time for a little relaxation/meditation you can play the video of Reflective music, close your eyes and concentrate on taking nice, even breaths. You can share this activity with other members of your family

P.E. Remember: do some type of physical exercise each day. Take a break during your school work and get in some physical exercise preferably outside.

This week’s activity is to create your own game. You can decide to base your game on athletics, ball skills, throwing skills, accuracy at a target, speed or a combination of skills. As the game designer you make up the rules but remember it is best to keep the rules simple. You could make a short video to describe your game if you wish.

Sligo GAA Coaching & Development have compiled skills and exercise videos aimed at pupils in 3rd – 6th Classes, why not have a go at the Dummy solo and hand pass drill this week – check it out here:

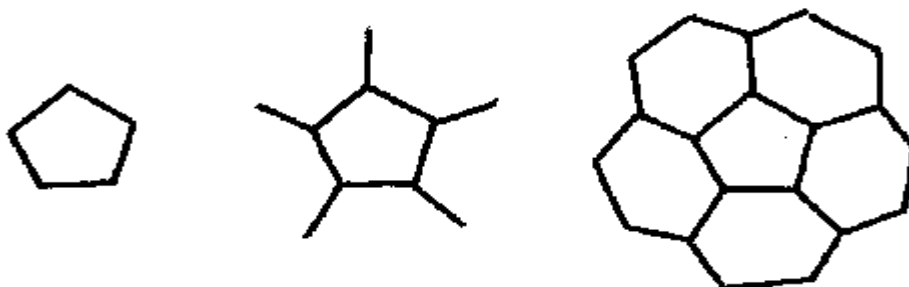
<https://www.youtube.com/watch?v=8jl2bPPCmjM&list=PLbAvjLA-cZu00WQGMd2krQk0p5AJIQG6s&index=12&t=0s>

ART:

This week we are using our observational skills and making a link between Maths, Science and Art. Leonardo da Vinci was a wonderful artist but he was also a mathematician and a scientist and came up with inventions such as a submarine and helicopter as well as painting famous masterpieces like “The Mona Lisa” and “The Last Supper”.

This week I want you to use some of your mathematical knowledge about shapes, your observational skills and your artistic flair to draw a football. When you have drawn your football, you can include it in a design for a poster advertising a match involving your favourite team or you might draw your football about to be stuck by the boot of a player or sailing into the goal.

Steps to drawing a football (see drawings below)



- 1) First draw a regular pentagon.
- 2) Add lines away from each corner of the pentagon.
- 3) Add groups of three lines to form 5 hexagons surrounding the pentagon.



4) Add more groups of three lines to make up 5 more pentagons on the outside (these pentagons are very distorted because they are curving away). So now we have 6 pentagons in total, half the total to be found going around the ball. As we can't see through the ball this is all the pentagons you need to draw.

5) Add curved lines (or groups of three lines if you prefer) to form the final (very distorted) hexagons on the outer edge of the ball. This completes the front side of the football as shown in the pictures.

6) Finally shade in the pentagons to make it look more like a football. Don't be scared to draw the lines in fast but make sure that each line is drawn confidently. This way the football will look like it is 'real'.

[You can take pictures of your Art work and upload them to SEESAW.](#)

SEESAW: To upload to Seesaw:

You can visit: <https://web.seesaw.me/get-students-started> and scroll down the page to see different videos on using SEESAW and to learn about how to use the different learning tools on the device you have at home. There are instructional videos on:

- taking a photo,
- taking a photo and adding voice
- making a video
- making a drawing
- writing a note
- *uploading and linking (3rd Class + Only)*

I look forward to seeing your work on SEESAW.