

5th Class: Week beginning Monday, 25th May 2020

Good morning everyone. Here we are at the start of another week, I hope you are all keeping well and that you enjoyed your weekend.

Thank you to everyone who has sent in their work to me on Seesaw. It was very helpful to get your work on a daily basis last week. Please try to keep this up this week and try to send your work in to me during school hours so that I can correct it and give you feedback by the next day. Please remember to write the date, book and page number at the top of each piece of work.

Wishing you a good week ahead, if you have any queries you can drop me a note through Seesaw or email me at rossespointns.ias@eircom.net
Take care,

Ms. Gill ☺

English:

Reading: Library book or book of own choice. Reading from "The Primary Planet",
Read. Geography Text and "A letter to Mam" (Comprehension sheet).

I have put a link on Seesaw to a newspaper article about an archaeological dig in Spain that is searching for the remains of Red Hugh O'Donnell.

Spellings – We have completed our Spelling lists in Spellbound, so I am assigning you a list of spellings this week, made up of frequently misspelled or tricky words for you to learn/revise.

Mon.	Tues.	Wed.	Thurs.
import	praise	league	gramme
export	punctual	courteous	milligramme
Portugal	puncture	courtesy	kilogramme
official	crater	encourage	explain
portion	because	beautiful	allowed
fortunate	receive	Asia	allowance
support	received	Australia	vowel

Learn 1 block of spellings each day Monday –Thursday.

Monday: Comprehension: (Ex. A) – copy of comprehension on 5th and 6th Class section on Assignments page on school website

Wednesday: Comprehension: (Ex. B)

Thursday: Write Mam's reply to Emma's letter.

Remember to lay out your letter properly – write the address in the top right hand corner. Look at the layout of Emma's letter for guidance.

Just Grammar 5:

Tuesday: (see exercises on next page)

Singular means one, **Plural** means more than one

Go over the rules for plurals:

1. for most nouns we **just add s** to make the word plural – girls, boys teachers
2. If the word ends in s, x, z, ch or sh we **have to add –es** to make the word plural
e.g box – boxes, church- churches
3. If the word ends in a y – we **change the y into i and add es**
baby – babies, however please note if there is a vowel immediately before the letter y then we just add s - donkey- donkeys

4. If the word ends in f or ff – we drop the f/ff and add -ves e.g. wolf – wolves
5. Some words change completely e.g. child- children, mouse- mice
6. Some words are the same in singular or plural form e.g. 1 deer, 5 deer, 1 fish, 20 fish.

Tuesday : Just Grammar 5 P. 42 –

Exercise A – write the clue and the answer immediately after it.

Exercise B - Draw the table into your copy and complete it

Wednesday: Just Grammar 5 P. 44–

Exercise A - match the prefix and suffix and write the complete word in your copy

Exercise B – write the word and its opposite.

Thursday: Just Grammar 5 P. 44–

Exercise C – write the word and its opposite.

Exercise D – write the word and its plural.

Friday: Just Grammar 5 P. 44–

Exercise E -write out the sentence with the correct homophone.

Optional extras: See activities for this week based on The Primary Planet on Assignments page

Gaeilge: Taimid críochnaithe na scéalta i Seo Leat – we are finished the stories in Seo Leat so we are going to read some stories from another Irish book. I have put a Gaeilge document on the website and if you click on that it will open the story.

Cian i bhfeighil an tí: Cian in charge of the house

Foclóir/ Vocabulary

FOGHLAIM NA FRÁSAÍ AGUS NA LITRIÚ A LEANAS / LEARN THE FOLLOWING PHRASES & LEARN the SPELLNGS MARKED WITH AN ASTERIX *

*i bhfeighil an tí: in charge of the house

*tabhair aire: take care

ná déan aon rud *amaideach: don't do anything *foolish

táim cúig bliana déag d'aois: I am fifteen years old

bhí an seomra *trína chéile: the room was *in a mess (if we use the phrase “trína chéile” when talking about a person it means they are upset)

*ag tabhairt ide beil: giving out

*Tá mise i gceannas anseo: I am in charge here.

*Cuir slacht ar an seomra seo: Tidy up this room

Múch an teilifís anois díreach: switch off the television now

*Folúsghlantóir: vacuum cleaner

*meaisín níoacháin: washing machine

Ag tabhairt ordúithe: giving orders

*meaisín meascáin: blender

an salachar: the mess

*tá mise i geannas: I am in charge

déanfaidh mé scrudú ar an seomra codlata – I will inspect the room

Réabhlóid: revolution

*na piliúr: the pillows

*ag troid: fighting

tubaiste: accident

*ag cur fola: bleeding

*cnapán: bump

*cláréadan: forehead

fan socair: stay calm

Léitheoireacht/ Reading: *Cian i bhfeighil and tí* (Bí ag léamh gach lá/ Read over every day [pick an extract for the story and read it aloud, practise reading it a few times and then using SEESAW video yourself reading it. Remember to use vocal and facial expression and pay attention to pronunciation.](#)

Dé Luain/Monday: B 1-10 (this exercise follows the story *Cian i bhfeighil an tí*)

Dé Máirt/Tues. -Freagair C 1-8 (this exercise follows the story *Seachtain na Leabhair*)

Dé Céadaoin/Wed: An Folúsghlantóir (Scrúdú Clós) (this exercise follows the story *Cian i bhfeighil an tí* -Complete the first part of this cloze test as far as “amach as an tarraiceán” (10th line)

Déardaoin/Thurs: An Folúsghlantóir (Scrúdú Clós) (this exercise follows the story *Cian i bhfeighil an tí* - Complete the second part of this cloze test from “amach as an tarraiceán” (10th line) to the end.

Dé hAoine/Friday: An? / Ní Ar?/ Níor

We use An? When asking a question in the Aimsir Láithreach (Present Tense) and the Aimsir Fháistineach

Maths:

Mental Maths: Complete 1 column Monday –Thursday each day and 2 short problems. On Friday complete the Friday review.

(You can view the Mental Maths sheet by clicking on the link in the box on the Assignments page)

Topic: Weight:

Key points to remember: (please put these notes in your hardback maths copy)

There are 1000 grammes (g) in a kilogramme (kg)

$$1 \text{ gramme} = \frac{1}{1000} \text{ kg} = 0.001 \text{ kg}$$

A feather weighs about 1 g

$$250 \text{ g} = \frac{1}{4} \text{ kg}$$

$$500 \text{ g} = \frac{1}{2} \text{ kg}$$

$$750 \text{ g} = \frac{3}{4} \text{ kg}$$

To change grammes to kilogrammes, we divide by 1000

e.g. 8 g = 0.008kg (Imagine the decimal point after the last number and move it back three places, use zeros as place holders)

$$15 \text{ g} = 0.015 \text{ kg}$$

$$214 \text{ g} = 0.214 \text{ kg}$$

To change kilogrammes to grammes we multiply by 1000

$$0.156 \text{ kg} \times 1000 = 156 \text{ g} \text{ (we move the decimal point three places to the right)}$$

$$0.007 \text{ kg} \times 1000 = 7 \text{ g}$$

Monday: Page 145 Textbook Qs 1, 2, 4 and 5 (Write out the full answer e.g. 2g = 0.002kg)

Tuesday: Page 146 Textbook Q 1, 2, Q 3 (a-d) Q 4 (a,c,e,g) Q5 and Q 6.

Wednesday: Page 147 Textbook Q 7(a,c,e,g) + Q8 (a,c,e,g,i,k) P. 147 Q 1 (f and g)

Thursday: P. 147 Textbook Q2 (a,c,e,g,) Q5 (a, c, e) Q 6 (a,c,e)

Friday: P. 148 Q 7, 9, 11,13, 15, 18 and 19

Geography: Modern Industry p. 25

Strand unit: People living and working in the local area

Key Points:

Key vocabulary (is highlighted in bold print):

Industry: The term industry covers all the businesses and factories that convert raw materials into goods or that provide useful services. Industry produces all the goods and services required by society and distributes them to consumers (buyers).

A multinational industry is a company that is based in more than one country. Multinational industries located in Sligo include AbbVie and Abbott (U.S. multinationals), Brüsser GmbH is a German multinational company. Dublin is the European headquarters for many multinational companies such as Google and Facebook

We can divide industry into three categories:

- (1) **Primary Industry** and industry that collects and uses natural resources /raw materials e.g. Farming (Agriculture), Forestry, Fishing and Mining
- (2) **Secondary Industry**- a secondary industry involves manufacturing a new product. It often takes raw materials from primary industries and turns them into a new product e.g. milk is brought to a DAIRY PRODUCTION site like Connacht Gold and some of it is used to produce pasteurised milk, some of it is manufactured into spreadable butter, yoghurts or cream. GOOD4U based in Sligo takes seeds and other natural ingredients and turns them into healthy snacks. Fish can be brought to a FISHING PROCESSING plant like Donegal Catch and it can be filleted and breaded to form fish fingers.
- (3) **Tertiary industry:** In a tertiary industry the product is sold or developed further. Retail shops and restaurants are an example of tertiary industry. Services like banking, insurance, education and health are also examples of tertiary industry. Most people in Ireland are employed in tertiary industry.

The Industrial Development Authority (I.D.A.) was established by government in Ireland to encourage multinational companies to set up in Ireland. It encourages them to do this by (1) assisting them with finding suitable sites for their business, (2) giving them grants (money) to set up their business in Ireland (3) charging them low taxes on their profits (the money they earn) and (4) ensuring them of an educated and skilled workforce –to work in their businesses and (5) providing good transport links (roads, rail, airports, trains services).

In return the Irish government wants large numbers of Irish people to be employed by these factories and the government earns money from the taxes these people pay in their incomes (the money they earn)

Some of the world's top companies that make pharmaceuticals (medical drugs) and medical devices (equipment used in hospitals) are based in Ireland and many Irish people are involved in the research and development of new medicines and medical technology

One of the biggest **computer chip manufacturers** in the world, **Intel** is based in Leixlip in Co. Kildare.

Activity A. P27 Qs 1-5 and Activity B. P. 29 Qs 1-4

Mini-Project:

Find out about a primary, secondary or tertiary industry in Sligo and write a fact file about it.

Name of business?

Is it a primary, secondary or tertiary business?

What type of activity does it carry out?

Where is it located?(does it have an actual premises/ is it an online business / or does it operate both?

Is it a local company? National or multinational company?

How many people does it employ?

If it manufactures products – what materials does it use? What does it manufacture?

Does it sell goods/ services locally/nationally/internationally? Where?

Where to find information: Most companies have websites which describe their business and the work they do- you could take a business your parents or family members are involved in as your example and interview them.

Science:

Try this Science experiment investigating air pressure.

Experience Gravity Free Water

What goes up must come down right? Well try bending the rules a little with water that stays inside the glass when held upside down. You'll need the help of some cardboard and a little bit of air pressure. This experiment should be carried out over a sink or outside on the grass.

What you'll need:

- A glass or a beaker filled right to the top with water
- A piece of cardboard

Instructions:

1. Put the cardboard over the mouth of the glass/beaker, making sure that no air bubbles enter the glass/beaker as you hold onto the cardboard.
2. Turn the glass/beaker upside down (do this over a sink or outside on the grass).
3. Take away your hand holding the cardboard.

What's happening?

- If all goes to plan then the cardboard and water should stay put. Even though the glass/beaker of water is upside down the water stays in place, defying gravity! So why is this happening? With no air inside the glass, the air pressure from outside the glass/beaker is greater than the pressure of the water inside the glass/beaker. The extra air pressure manages to hold the cardboard in place, keeping you dry and your water where it should be, inside the glass/beaker.

Religion:

Grow in Love 6 pgs 98 –101 Theme 9 Morality- Lesson : We can choose to shine like Jesus

How to log in to online resources:

Complete the on-line exercises:

type **app.growinlove.ie** into the URL bar of your device

Click on the orange login button in the top right hand corner of your screen.

Enter the following login details: in the **Your email** box type: trial@growinlove.ie

in the **Your password** box type : growinlove

Click on your book **Grow in Love 6**

On the next screen click on Theme 9: **Morality** then click on **Lesson 3** You can access all the activities but I would like you to pay attention to the following:

Monday: Read P. 98 Key words: Saint, Blessed

Read “Who are the real stars?”

Look at the Interactive Resource: Let’s learn: Stars in heaven. Pick one of the “stars in heaven” that appealed to you and write a short piece in your religion copy – what do you admire about this person, what qualities do they have that you admire /which of their qualities would like to emulate (copy)?

Tuesday: Read the Parable of The Prodigal Son bottom of Page 98- what is the most important lesson you have learned from the parable of the prodigal Son – write about it in your Religion copy.

Wednesday: Look at the video “Take a moment” and listen to the song “Christ be our light”

Draw a large star in your Religion copy and inside the star, write the names of the “stars” that are in your life. Think of the people around you who love you, care for you and who help you. Draw images or symbols depicting some of the things that these “stars” do for you or why you look up to these people.

Thursday: Read Page 100: A Christian Hero: St. Thérèse of Lisieux-the “little flower”

Answer the questions which follow in your Religion copy.

Friday Read P.101 The Loving Father (poem) and “Did you know?”

Learn “For memorisation” P. 100 *Jesus said “ I am the light of the world. Whoever follows me will have the light of life and will never walk in darkness”.*

If you would like to take some time for a little relaxation/meditation you can play the video of Reflective music, close your eyes and concentrate on taking nice, even breaths. You can share this activity with other members of your family

P.E. Remember: do some type of physical exercise each day. Take a break during your school work and get in some physical exercise preferably outside.

This is week 2 of Sligo GAAs Development and Coaching programme Check out the challenge for 5th and 6th Classes:

Skills exercise: <https://www.youtube.com/watch?v=jNlinibZC7s&list=PLbAvjLA-cZu00WQGMd2krQk0p5AJIQG6s&index=21&t=0s>

Solo

Pick up and hand pass challenge

Physical Exercise: https://www.youtube.com/watch?v=gS4t7ibfDX8&list=PLbAvjLA-cZu2_eQy0tdGKH1J-V6Gd5guW&index=48

You can also check out: <https://learning.gaa.ie/primary-school> for lots of GAA themed activities.

ART:

Design your own Superhero. Think about what super powers you would like to have and incorporate these powers and your initials into your Superhero.



You can take pictures of your Art work and upload them to SEESAW.

SEESAW: To upload to Seesaw:

You can visit: <https://web.seesaw.me/get-students-started> and scroll down the page to see different videos on using SEESAW and to learn about how to use the different learning tools on the device you have at home.

There are instructional videos on:

- taking a photo,
- taking a photo and adding voice
- making a video
- making a drawing
- writing a note
- *uploading and linking (3rd Class + Only)*

I look forward to seeing your work on SEESAW.