

5th Class: Week beginning Monday, 18th May 2020

Good morning everyone. I hope you are all keeping well and that you had an enjoyable weekend.

Thank you to everyone who has sent in their work to me on Seesaw. It is important to send your work to me in a timely manner and to send in the work on a daily basis as indicated on the plan of work for the week. Please try to send your work in to me during school hours so that I can correct it and give you feedback by the next day. Please remember to write the date, book and page number at the top of each piece of work.

Wishing you a good week ahead, if you have any queries you can drop me a note through Seesaw or email me at rossespointns.ias@eircom.net
Take care,

Ms. Gill

English:

Reading: Library book or book of own choice. Reading from “The Primary Planet”, Read. History Text. and “High Anxiety” (Comprehension sheet).

The May edition of The Primary Planet: available on www.newsmagmedia.ie

Spellings – We have completed our Spelling lists in Spellbound, so I am assigning you a list of spellings this week, made up of frequently misspelled or tricky words for you to learn/revise.

Mon.	Tues.	Wed.	Thurs.
research	national	customer	journey
speech	nationality	imagine	holiday
wardrobe	naturally	scent	toothache
whistle	unnatural	science	third
attention	curve	scientist	iron
league	nervous	diagram	forgotten
spread	survey	diamond	bargain

Learn 1 block of spellings each day Monday –Thursday.

Spellbound exercises: Remember to write the full exercise.

Monday: Week 35: Exercise 1 P.72

Tuesday: Exercise 2 P. 72

Wednesday: (Revision) Week 6: Exercise 6 P. 15

Comprehension: High Anxiety (Ex. A & B) – copy of comprehension on 5th and 6th Class section on Assignments page in on school website

Just Grammar 5:

Monday: Page 41 -Singular and Plural

Singular means **one**, **Plural** means **more than one**

Rules for plurals –

1. for most nouns we **just add s to make the word plural** – girls, boys teachers
2. If the word ends in s, x z, ch or sh we **have to add –es to make the word plural**
e.g box – boxes, church- churches
3. If the word ends in a y – we **change the y into I and add es**
baby – babies, however please note if there is a vowel immediately before the letter y then we

- just add s - donkey- donkeys
4. If the word ends in f or ff – we drop the f/ff and add -ves e.g. wolf – wolves
 5. Some words change completely e.g. child- children, mouse- mice

Just Grammar

Monday: Exercise A P. 41

Tuesday: Exercise B P. 41

Wednesday: Exercise C P. 41

Optional extras: See activities for this week based on The Primary Planet on Assignments page

Gaeilge: Taimid críochnaithe na scéalta i Seo Leat – we are finished the stories in Seo Leat so we are going to read some stories from another Irish book. I have put a Gaeilge document on the website and if you click on that it will open the story.

Seachtain na Leabhar: Book Week

Foclóir/ Vocabulary

FOGHLAIM NA FRÁSAÍ AGUS NA LITRIÚ A LEANAS / LEARN THE FOLLOWING PHRASES & LEARN the SPELLNGS MARKED WITH AN ASTERIX *

- * Ar bís- excited
- *Comórtas ealaíne – Art competition
- *Clúdach nua- new cover (clúdach litreach is the Irish for envelope)
- *Comórtas filíochta- poetry competition
- *Údar cáiliúil – famous author
- *Shínigh – signed
- Lá léitheoireachta – reading day
- Trí leabhar an duine – three books per person
- *Margadh leabhar – book fair
- Téama díospóireachta – debate theme
- *Is cur amú ama é (an teilifís) – (Television) is a waste of time
- *Díospóireacht – debate
- *Ardán – stage/patform
- *Is é mo thuairim – It is my opinion
- *Ní aontaím – I don't agree
- Ar fheabhas – excellent
- Bronnadh *na duaiseanna – awarding of *prizes
- *Na buaiteoiri- the winners
- Mar dhuais – as a prize
- *Gheobhaidh – will get
- *Ní bhfaighidh – will not get

Léitheoireacht/ Reading: *Seachtain na Leabhar* (Bí ag léamh gach lá/ Read over every day [pick an extract for the story and read it aloud, practise reading it a few times and then using SEESAW video yourself reading it. Remember to use vocal and facial expression and pay attention to pronunciation.](#))

Dé Luain/Monday: B 1-10 (this exercise follows the story *Seachtain na Leabhair*)

Dé Máirt/Tues. -Freagair C 1-6 (this exercise follows the story *Seachtain na Leabhair*)

Dé Céadaoin/Wed: C and first exercise marked with a star on lth 29 SEO LEAT. In the first

Exercise marked with a star you have to match the start and the ending of the sentence – write out the complete sentence.

Déardaoin/Thurs: SEO LEAT lth 29 seond star exercise (at bottom of page) Críochnaigh na habairtí – finish the sentences. Cuir na focail a leanas in abairtí:
Ar bís, téad scipeála, shroich, ag stealladh báistí

Dé hAoine/Friday: Aimsigh na difríochtaí: spot the differences between the two pictures on **P. 88 Seo Leat** - Write out 10 sentences explaining the differences

Maths:

Mental Maths: Complete 1 column Monday –Thursday each day and 2 short problems. On Friday complete the Friday review.

(You can view the Mental Maths sheet by clicking on the link in the box on the Assignments page)

Topic: Length:

Key points to remember: (write this in your hard back note book)

10 millimetres (mm) = 1 centimetre (cm)

100cm = 1 metre (m)

1cm = 1/100m = 0.01m

10cm = 1/10m = 0.10m

1000m = 1 km

Monday: Page 79 Text book Qs 1, 2,3, 7, 8 (Write out the full answer e.g. 12mm – 1cm 2mm)

Tuesday: Page 80 Text book Q 1 (a+b) Q 2 (a+b) Q 3 (a+b) Q 4 (a+b) Q6 (a+b) Q8(a+b) + all Q9

Wednesday: Page 82 Text book Q 1 (a+b) Q 2 (a+b) Q 3 (a+b) Q 4 (a+b) Q6 (a+b) Q8(a+b) + Q 9 (a+b) Q10 (a+b)

Thursday: P. 83 Text Book Q1 + P. 84 Text Book Q1 + 2

Friday: P. 84 Text Book Qs. 3, 5, 7, 9, 11, 13.

History:

Revise Plantations and settlements 1 & 2 History Quest 6 (read through Chapters and questions at end of chapter and read over notes I put on previous Assignment sheets)

Exercises D and E P.42-43 History Quest 6

Science:

This week we are going to look at what makes an airplane fly and you are going to make your own paper airplane.

In order for a plane to fly you need to consider four forces- 1. Gravity 2. Drag 3. Force and 4 Lift. You can look at this video on YouTube <https://youtu.be/AGzOOM0Pz98> which explains how these four forces work.

You can try to make the paper plane in the video or you can try experimenting with different

designs. This website has different paper plane designs:

<https://www.kidspot.com.au/things-to-do/outdoor-activities/outdoor-play/10-of-the-best-paper-plane-designs/news-story/7f7ac94ddc1c5059f17b25e7c880722e>

Fly your plane and measure how far it travels. I look forward to seeing the results!

Religion:

Grow in Love 6 pgs 94 – 97. Theme 9 Morality- Lesson 2 God has given us free will.

Mon Read the story “Rules or no rules” on Assignments page. Consider the questions under the heading “Think about it”. See the Monday interactive activity below and write your response into your copy.

See on-line activity below

Complete the on-line exercises:

type **app.growinlove.ie** into the URL bar of your device

Click on the orange login button in the top right hand corner of your screen.

Enter the following login details: in the **Your email** box type: trial@growinlove.ie

in the **Your password** box type : growinlove

Click on your book **Grow in Love 6**

On the next screen click on Theme 9: **Morality** then click on **Lesson 1 Each of us is God’s masterpiece sacrifice** You can access all the activities but I would like you to pay attention to the following:

Monday: Interactive Resource: Consider the big question “**is it always good to have rules?**” write your response in your Religion copy – give your opinion and give reasons why you hold this opinion. Give examples to back up your opinion.

Tuesday: Write the 10 Commandments into your Religion copy.

Read the key word box and learn meaning of the key words.

Learn the Ten Commandments off by heart

Wed. Read Page 95 The Beatitudes. Jesus went up on the mountainside with his disciples and he began to teach them – this is known as The Sermon on the Mount. These teachings of Jesus are called the Beatitudes- they are a set of values and attitudes to how we should behave towards others so that we can be truly happy and make those around us happy too. Pick one of The Beatitudes and write it in your copy and illustrate it.

Thursday Read P. 96 Jesus teaches us about not judging others. Listen to song on website “Make a good choice.

Friday: Read page 97 and say the prayer. If you would like to take some time for a little relaxation/meditation you can play the video of Reflective music, close your eyes and concentrate on taking nice, even breaths. You can share this activity with other members of your family

P.E. Remember: do some type of physical exercise each day. Take a break during your school work and get in some physical exercise preferably outside.

This week’s activity is to create your own game. You can decide to base your game on athletics, ball skills, throwing skills, accuracy at a target, speed or a combination of skills. As the game designer you make up the rules but remember it is best to keep the rules simple. You could make a short video to describe your game if you wish.

Sligo GAA Coaching & Development have compiled skills and exercise videos aimed at pupils in 3rd – 6th Classes, why not have a go at the Dummy solo and hand pass drill this week – check it out on the link overleaf:

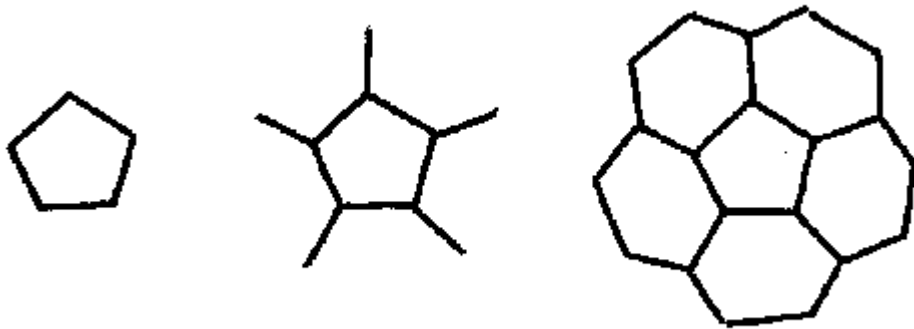
<https://www.youtube.com/watch?v=8jl2bPPCmjM&list=PLbAvjLA-cZu00WQGMd2krQk0p5AJIQG6s&index=12&t=0s>

ART:

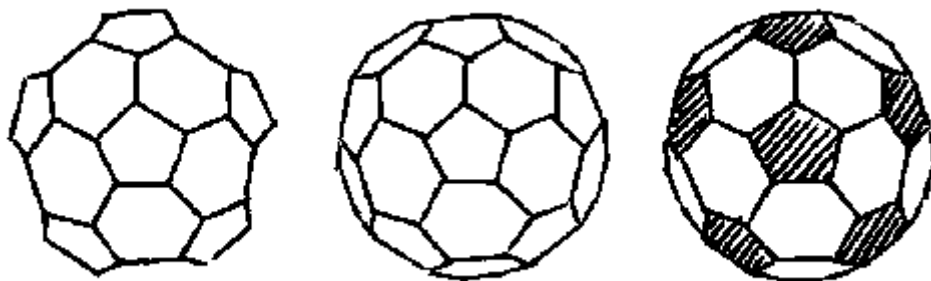
This week we are using our observational skills and making a link between Maths, Science and Art. Leonardo da Vinci was a wonderful artist but he was also a mathematician and a scientist and came up with inventions such as a submarine and helicopter as well as painting famous masterpieces like “The Mona Lisa” and “The Last Supper”.

This week I want you to use some of your mathematical knowledge about shapes, your observational skills and your artistic flair to draw a football. When you have drawn your football, you can include it in a design for a poster advertising a match involving your favourite team or you might draw your football about to be struck by the boot of a player or sailing into the goal.

Steps to drawing a football (see drawings below)



- 1) First draw a regular pentagon.
- 2) Add lines away from each corner of the pentagon.
- 3) Add groups of three lines to form 5 hexagons surrounding the pentagon.



4) Add more groups of three lines to make up 5 more pentagons on the outside (these pentagons are very distorted because they are curving away). So now we have 6 pentagons in total, half the total to be found going around the ball. As we can't see through the ball this is all the pentagons you need to draw.

5) Add curved lines (or groups of three lines if you prefer) to form the final (very distorted) hexagons on the outer edge of the ball. This completes the front side of the football as shown in the pictures.

6) Finally shade in the pentagons to make it look more like a football. Don't be scared to draw the lines in fast but make sure that each line is done confidently. This way the football will look like it is 'real'.

You can take pictures of your Art work and upload them to SEESAW.

SEESAW: To upload to Seesaw:

You can visit: <https://web.seesaw.me/get-students-started> and scroll down the page to see different videos on using SEESAW and to learn about how to use the different learning tools on the device you have at home.

There are instructional videos on:

- taking a photo,
- taking a photo and adding voice
- making a video
- making a drawing
- writing a note
- *uploading and linking (3rd Class + Only)*

I look forward to seeing your work on SEESAW.