# 2<sup>nd</sup> Class work for week beginning 22<sup>nd</sup> June

Hello everyone,

I hope you all had a good week last week. This is our last week of school and I have set out the work for this week below, remember just try your best. There are also some fun activities included to celebrate our last week of school. Have a great week and have lots of fun. Enjoy your last week of school and have an amazing summer.

**Miss Corrigan** 

## **Daily work**

- New wave Mental maths Week 37
- Homework copies Work it out week 22 (please see attached)
- Spellbound one exercise per day Week 36- General revision week Upload to Seesaw daily if possible or send completed week
- Morning work in Copies each day- day 85, 86, 87 and 88 (please see attached)
- Complete reading daily (<u>https://home.oxfordowl.co.uk/</u> has many free e books for children divided by age)
- Continue to encourage additional reading
- Children can revise multiplication tables x4, x8 and x12

## **English**

- Comprehension- The Holidays are nearly here. Read through the story with your child and underline and unknown words and go through these. Answer questions 1-5 in homework copy (full answers please). Upload to Seesaw
- Complete revision 5 worksheet
- Complete A day away worksheet
- Complete jumbled sentences worksheet
- Complete correct the sentence punctuation
- Writing- poetry. This week the children will be completing work on poetry. We will be focusing on acrostic poems. The children have already complete acrostic poems this year for grandparent's day.
- To revise acrostic poems, go through the PowerPoint entitled 'Ocean Acrostic Poems'
- Ask your child to think about things that they associate or enjoy about summer and record these.
- Complete the summer acrostic poem with your child. (remind your child that they do not have to write the first letter of the sentence again as it is already there)
- My favourite memories from this year worksheet complete the worksheet about your best memories of this year (they can be memories from your time in school or at home)

• End of year wordsearch – complete the wordsearch

## <u>Maths</u>

Matheamgic- in our Mathemaigc books we will continuing revision work and completing the look back sections, these will be revising all of the topics that we have covered so far this year. \*please note that some of these pages will have already been completed in school. If they have completed some of the pages revise the content with them and go through any errors.

Pg- 148,149,150,156,157,158,159,160,161,162

\*Please check through your child's Mathemagic and Figure It Out for any unfinished pages and try to complete as many of these as possible

Maths puzzles – I have included some maths puzzles/ brain teasers for you to try with your child

Maths outdoor trail, I have included an outdoor maths trail. The children can complete all or some of the challenge cards.

#### **Gaeilge**

We will be continuing to use the Bua na Cainte programme for our Gaeilge lessons.

- Login to the Bua na Cainte programme
- Select Ócáidí Speisialta
- Select the theme 'An Trá' (The beach)
- Click on Ceacht 1 click on the speech bubble and listen to the comhrá and disucss\*note if you click on the mouse character in the bottom left of the screen the text for the conversation will appear.
- Click on the musical symbol and go through the song Táimse Féin ag iascaireacht
- Click on the game console and complete Tasc Éisteachta 1:1, 1:2 and cuir ceist
- Click on Ceacht 2, click on the speech bubble and listen to the comhrá and discuss
- Click on games console and complete Tasc Éisteachta 2:1, 2:2, cluiche kim and Cad é?
- Complete Bua na cainte Pg 94 upload to seesaw

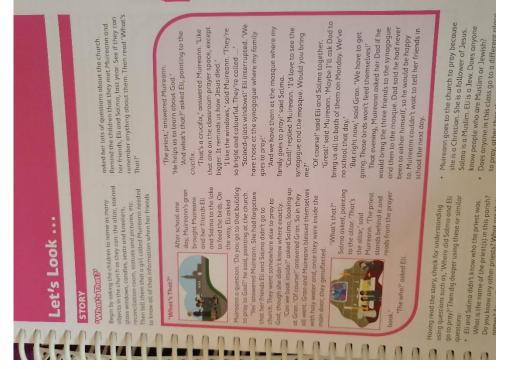
#### <u>RE</u>

We will be continuing to use the Grow in Love programme for our Religion lessons. To login please google 'Grow in Love login' and use the following details

Email: trial@growinlove.ie

Password: growinlove

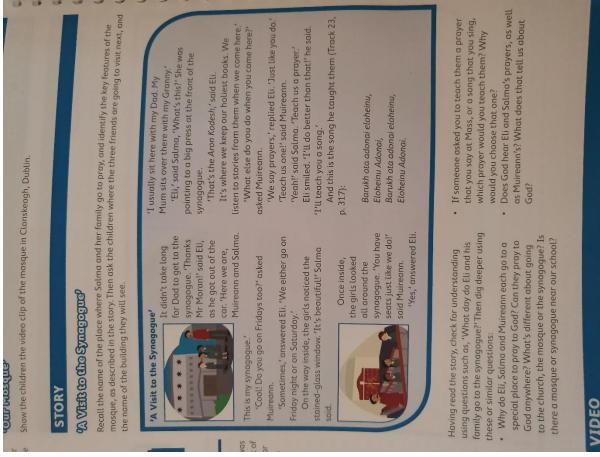
- Choose the Second-Class book/P4 (please note that both 1<sup>st</sup> and 2<sup>nd</sup> class are using the 1<sup>st</sup> class programme this year)
- Choose Theme 11 Seasonal themes
- Choose lesson 5 "inter religious education lesson"
- Click on the poster, discuss this image with your child. Ask your child to describe what they see in each place and if they notice anything familiar
- Click on the story "what is that" read the following story with your child and discuss.



Click into the story "a visit to the Mosque" and read the following story with your child and

Would you like to visit a mosque? Why or wh Begin by recalling the names of the places where Muireann, Salma and Eli each went to pray. Then remind the children that Muireann's dad sold he would bring the children to visit the mosque and the synagogue shoes back on, Muireann and Eli told Salma hov Muslims? What holy book do the followers book, for people to read when they come to the Salma was delighted that her friends got to see the place where she and her family went to Outside the door, as they were putting their and I usually sit up there.' Salma pointed to the 'I like that you take off your shoes,' said Eli 'And I like those big pillars,' said Muireann The three friends and Dad spent some time ooking around the mosque before Dad said it 'What are those books on the shelf?' asked What is the name of the holy book of the 'But Mum TEACHER NOTE: Muslims take off their shoes in the mosque to protect the holy place from any 'They are copies of the Qur'an, our holy 'Wow!' said nside the next shoes, and wa Muireann. 'On the floor,' answered Salma. and Dad Where? Why did you do it? much they liked the mosque. impurities. Ritual washing before prayer is also expected by many Muslims. balcony of the mosque The carpet is so nice!' But where do you sit?' mosque,' said Salma. was time to leave. Jesus read? pray to God. We take off our shoes when we come to the 'Yes,' said Muireann, looking up at the stained 'Ok,' said Dad. 'Off nosque,' answered Salma. The three friends car and buckled their Do you go to the mosque on Fridays?' asked and her family go to the mosque?' Then dig deeper chings that were different from her church. The ding that Salma recognised as the mosque that she and her family went to. 'Yes, that's it!' alked towards the main door. 'It's very quiet Inside the building Muireann noticed a few first thing was that there were several pairs of using questions such as, 'On what day do Salma Salma got into the In no time at all, they arrived outside the oday,' said Salma. 'On Fridays, when I come uireann, Eli and backseat of Dad's iere with my family, it's packed with people.' daving read the story, check for understanding Dad. 'We go to Mass on Sundays, don't we, The three friends got out of the car and on Monday. Then read 'A Visit to the Mosque' Learn ... seatbelts. 1 Why are they there?' asked Eli. we go!' an Welt to the Magner glass window above the door. sing these or similar questions: 'A Visit to the Mosque' oes placed by the door. said Salma, excitedly. 6 S STORY let I 1 n 00 nnn 12 10 OB 10

- Watch the video Our Mosque with your child and discuss
- Click into the story "A visit to the Synagogue" read the following story with your child and discuss



Go through Pg 62 and 63 in Grow in Love

#### <u>SESE</u>

In the lead up the summer and children spending more time outside we will be focusing on water safety this week. We will be using the PAWS (Primary Aquatic Water Safety) programme.

Click on this link http://paws.edco.ie/first-and-second-classes/

Click on show lesson book. Read this book with your child and discuss the story and the water safety rules.

Click on the link <u>http://paws.edco.ie/first-and-second-classes/</u> and complete the 7 interactive activities

1)What's the word

2)Say it right

3)Yes or no

4)Click the correct picture

5)Does this float

6)Is it safe

7)Finish the word

Experiment -this week we will be making straw rockets

You will need:

- Straw
- Paper
- Tape

#### Method

- Cut a small strip of paper, fold in half and seal the top and long side opposite the fold with tape.
- This should fit loosely over the top of your straw.
- Place it over the straw and blow, it should shoot into the air!
- Now draw and cut out a rocket
- Decorate it however your you want
- Attach it to the paper tube and launch your rocket



#### <u>Art</u>

This week we will be making a rocking paper plate boat

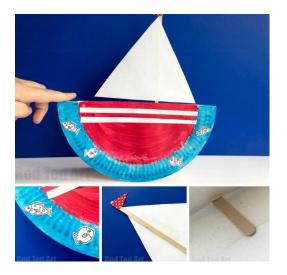
What you will need

• one paper plate

- paper for the sail (you may want to draw a triangle for the children ahead of time)
- crafting sticks (you can use coffee stirrers or wooden skewers with the sharp bits cut off)
- colouring pens
- scissors
- tape

### Method

- Fold your paper plates in half and decorate.. if the children wish, the "rim" of the paper plate can be the "sea" and the centre of the plate can be the "boat"
- Cut out your triangular Yacht Sail and again decorate use pens, paint, tape and hole punches!!!! As much or as little as you like.
- Now tape your yacht craft sail to the wooden sticks... you may want to use two one down the centre of the sail and another along the bottom of the sail to give it a little structure
- Next, you can either tape the "stem" of the sail to the back of your boat.. or you can make a small hole in the paper plate crease, feed the stick through and tape it to the inside of your board.



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Photocopular is prohibited		5 cars?	8. How many wheels are there on		him? c	Rayhan. How much did she give	<b>6.</b> Emma had 12c. She gave $\frac{1}{2}$ to	<b>S</b> <b>5</b> 8 + 2 =	<b>f f f f f f f f f f</b>	<b>3.</b> 2 + 6 =	<b>2</b> . 12 - 2 =	<b>T</b> 1. 2 + 4 =
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