

2nd Class work for week of 15th- 19th June

Hello everyone,

I hope you all had brilliant week during fun week last week. It was great to see you all getting involved and creating lots of amazing things. I have laid out the work for this week below, remember to just try your best. You have all been working so hard recently. Well done guys, keep it up. Have a good week and stay safe.

Miss Corrigan

Daily work

- New wave Mental maths Week 36- Upload to Seesaw daily if possible or send completed week
- Homework copies – Work it out week 21 (please see attached)
- Spellbound – one exercise per day Week 35- General revision week Upload to Seesaw daily if possible or send completed week
- Morning work in Copies each day- day 81, 82, 83 and 84 (please see attached)
- Complete reading daily (<https://home.oxfordowl.co.uk/> has many free e books for children divided by age)
- Continue to encourage additional reading
- Children can revise multiplication tables x3, x6 and x9

English

- Comprehension- Granny Skype. Read through the story with your child and underline and unknown words and go through these. Answer questions 1-5 in homework copy (full answers please). Upload to Seesaw
- Grammar- this week we will focusing on dictionary skills. This will be a continuation of our previous work on alphabetical order.
- To introduce this topic please go through the PowerPoint 'dictionary skills' with your child and discuss.
- Complete worksheet entitled 'dictionary skills' Upload to Seesaw
- We will be revising homophones this week. The children are familiar with some homophones i.e. there, their and they're etc. This week we are going to be focusing more general homophones which are sometimes confused within written work
- To introduce this topic please go through the PowerPoint entitled 'homophones' with your child and discuss.
- Complete worksheet entitled 'finding the meaning'
- Away with Words – complete Pg88-89 Looking at art. Answer questions in part A and B. Full answers please Upload to Seesaw
- Away with Words Pg 90 and 91 (fun page and phonics)
- Complete cloze called 'no more secrets'

- Writing- this week we will be focusing on one genre of writing. We will be working on narrative writing. Complete narrative writing worksheets Pg 96 and 97 'The Grumpy Camel' [Upload to Seesaw](#)

Maths

Number stories- This week we will be working on number stories. There are 2 pages of problems to complete. These are 2 step problems (the children have experience with these) part one of the problem must be worked out before you can move onto part two. These problems include addition, subtraction, renaming and regrouping. There is not enough space on these pages to complete rough work so complete all rough work in maths copies.

Mathemagic – Pg112 and 113

This week we will be beginning revision work.

Matheamgic- in our Mathemaigc books we will completing the look back sections, these will be revising all of the topics that we have covered so far this year. *please note that some of these pages will have already been completed in school. If they have completed some of the pages revise the content with them and go through any errors.

Look back – Pg 118, 119, 120, 121, 122

Gaeilge

We will be continuing to use the Bua na Cainte programme for our Gaeilge lessons.

- Login to the Bua na Cainte programme
- Select the theme 'Lá Breithe' (birthday)
- Click on Ceacht 1 – click on the speech bubble and listen to the comhrá 1:1 and comhrá 1:2 and disucss*note if you click on the mouse character in the bottom left of the screen the text for the conversation will appear.
- Click on the musical symbol and go through the song Tá Duine ag an Doras
- Click on the game console and complete Tasc Éisteachta 1:1, 1:2 and 1:3 and cuir ceist
- Click on Ceacht 2, click on the speech bubble and listen to the comhrá 2:1, 2:2
- Click on the music symbol and listen to the poem 'An Coinín'
- Click on games console and complete Tasc Éisteachta
- Complete Bua na cainte Pg 91 [upload to seesaw](#)
- I have included 2 extra pages based around Lá Breithe
- Complete Pg 40 (19 lá breithe Lára) Fíor na bréagach
- Complete Pg 42 (20 Dúl siar)

RE

We will be continuing to use the Grow in Love programme for our Religion lessons. To login please google 'Grow in Love login' and use the following details

Email: trial@growinlove.ie

Password: growinlove


- Choose the Second-Class book/P4 (please note that both 1st and 2nd class are using the 1st class programme this year)
- Choose Theme 10 – Grow in love
- Choose lesson 1 “As I have loved you”
- Look at the poster with your child and explain that God’s love is for everyone. Ask them to explain how each picture represents this.
- Click on the story ‘The twin Sisters Part 1’ and read this story to your child.

Let's Look ...


STORY

The Twin Sisters' – Part 1


Begin by telling the children that you would like to read them a story about twin sisters, Matilda and Katrinka.




Everybody in the village called them the twin cottages because when they were built, they were the exact same. But as time passed the two little cottages began to look very different. One was painted a bright colour and was covered with climbing plants and beautiful roses, while the other was dull and had no plants or flowers at all. Everybody called the two cottages the twin cottages for another reason: the owners were twin sisters. One of the twins was Matilda and the other Katrinka.




Matilda and Katrinka were identical twins and it was almost impossible to tell them apart. If you saw the two of them walking down the street, you wouldn't know which was which, but the minute one of them spoke, you would know which was Matilda and which was Katrinka. Matilda, who lived in the dull cottage, was sour and disagreeable, while Katrinka was happy and cheery. So the people in the little village called Matilda 'Moody Matilda' and they called Katrinka 'Kind Katrinka'. All the children in the little village loved Katrinka, for she always had a treat in her apron pocket to give them, or she would pat them on their heads and smile cheerily at them. And all the children avoided Matilda because she was so, so moody and cranky.



Matilda's life was lonely and cold. No one ever went to visit her. She was always unhappy. Katrinka's cottage on the other hand always echoed with laughter and everyone loved calling to see her. She was always joyful and cheery. One night while Matilda sat at her dark window looking across at Katrinka's cottage, she saw a crowd of people tiptoeing up to the door of her sister's cottage with baskets of food under their arms and presents in their hands. They knocked on the door and shouted out 'Surprise!' Katrinka came laughing to the door and greeted all of the neighbours with her kindest smile. It was a surprise birthday party for Katrinka. Matilda watched the party from her dark window and the longer she watched, the angrier she grew, for the longer the party lasted, the louder the sound of happy laughter got.



Finally when all the guests had gone, Matilda saw Katrinka gather up half of the presents and put them in a basket. Then Katrinka came across to Matilda's cottage and knocked on the door. Matilda answered the door and snapped at her sister, 'It's very late! What do you want?' Katrinka walked into the living room. 'Oh, sister', Katrinka cried, as she tried to kiss Matilda. 'This is our birthday and I have brought you half of the presents which were given to me! See?' and she piled the presents high upon the table. 'I don't want them!' said Matilda, frowning at her sister. 'Those presents were not for me!' Katrinka said. 'I know,' said Katrinka, 'they were given to me but I want to give half to you. I only wish you had been at the party too!' said Katrinka, 'We had such a happy time!' 'I do not enjoy being with people!' Matilda scolded. 'I wish to be left to myself!' 'Yes, but Matilda,' her sister said, 'you do not know the happiness which being kind and friendly to others brings to yourself!' 'Rubbish!' said Matilda. Katrinka was sad to hear her sister saying this.



...

Let's Learn ...

STORY

The Twin Sisters' - Part II

Recap on the first part of the story of 'The Twin Sisters' from yesterday and ask the children to predict what they think will happen when the sisters change places. Then read 'The Twin Sisters' - Part II.

'The Twin Sisters' - Part II



The sisters got up early the next day so that no one would see them as they swapped cottages. The minute Kind

Katrinka arrived in Matilda's cottage she got to work to brighten it up. She tidied everything and placed pretty white curtains on the windows. That day neighbours called to Katrinka's own pretty cottage as usual, and Matilda, taking Katrinka's place, met them with a smile. Soon, in spite of herself, she was laughing and enjoying herself. And when they left, Matilda thought to herself that she had really enjoyed having them there. Much to the surprise of the neighbours as they were leaving, they looked across the road at Matilda's cottage and they saw someone planting flowers in the garden. They stopped in wonder and, as Katrinka looked up at them with a cheery



'Good Morning!' and a happy smile, they could scarcely believe their eyes and ears, for they thought it was Matilda. These neighbours told other neighbours and they chatted together. They were so happy to see Matilda smiling that they wanted to let her know in some way how her happiness had made them happy too.

Later in the afternoon, Matilda called

over to her own cottage for she could see that her kind sister was making some lovely changes. And as they were talking, there came a knock at the front door. They had peeped out. It was the neighbours. They had filled their baskets with goodies and presents to give Matilda.

'Shall I go to the door, Matilda?' asked Katrinka.



'No, I will go, Katrinka!' Matilda replied, her face alight with happiness. So Matilda welcomed her guests as cheerily as Katrinka had done the evening before and the laughter lasted until way into the night.

And when the last guest had left, Matilda gave Katrinka a big hug and said, 'I will not need to change places with you again, Katrinka, for I have found that there is far more pleasure in being happy than in being unhappy!'

'Of course there is, Matilda!' Katrinka replied. 'You see, in order to be happy ourselves we must reflect happiness to others, and the more cheer we give to others the more joy we receive ourselves.'

Matilda's cottage was soon surrounded with beautiful flowers and her home echoed with the fun and laughter of happy children. The two sisters, who looked so alike, now acted alike and could not be told apart, one was as cheery and as happy as the other and they became known by all as the Cheery Twins.

- Having read the story, check for understanding using questions such as, 'What did Matilda do to Katrinka's cottage when she took over it for the day?' Then dig deeper using these or similar questions:
- What did Matilda do differently when she answered the door to the neighbours? How did the neighbours feel? How did she feel?
- What did Katrinka teach her sister? Do you think it was a good lesson to learn? Do you think she will go back to her old ways? Why or

'I just wish you could take my place and know the happiness that is in my heart tonight,' said Katrinka. Then she thought for a minute! 'Aha, I have it, Matilda! We will swap places! You must live in my cottage and pretend that you are me, and I will live in your cottage and pretend that I am you! And you must smile and

be friendly just as I would be. In that way you too will get to feel how good it is to feel happy'.

After a great deal of coaxing and convincing, Matilda finally agreed that she would change places with Katrinka and try to smile when anyone came to see her. 'But only for three days!' she said.

- Discuss the story with your child and ask questions such as 'Do you know any people who are really happy like Katrinka? How do you feel when you are with them?'
- Click on 'The Twin Sisters- Part 2' read this story to your child

- Discuss the story with your child and ask them questions such as 'what do you think the neighbours said to one another when they noticed that Katrinka was planting flowers in Matilda's garden?' 'What did Matilda do differently when she answered the door to the neighbours? How did the neighbours feel? How did she feel?
- Complete the colouring page 'I can be like Jesus'
- Sing and practice songs 'Gifts from God' and 'The spirit of God is upon us'
- Click on lesson 2 'Growing in love' and click on the slideshow 'Growing in love'
- This is a revision of the stories and scriptures that we have covered this year. Ask your child to describe what is happening in each picture and ask them to retell you the stories.
- Revise the songs 'The lord he is my shepherd' 'Gifts from God' 'Alleluia' and 'The gifts of God are upon us'

SESE

This week for SESE we are going to be bringing together all our work on space. We are going to create a space project this week. To begin revise with your child what they have learned about space. Watch this video with your child about space and the planets

<https://www.youtube.com/watch?v=Vb2ZXRh74WU>.

Things to include in your project:

- Complete the 10 things I would take to space in my rocket worksheet and attach it to your project
- Include facts about some of the planets, stars etc
- Have some drawings of planets, stars, astronauts, rockets etc
- Complete the design a planet worksheet and attach it to your project
- Build your own spaceship/rocket Decide on what equipment you will use to make your space station, spaceship or satellite.
Choose which space object you would like to build.
Plan the design on paper before you start building.
Start building! Try to follow your original design as much as possible but it's ok to make changes as you go.

Remember to ask you child some questions like this about their spaceship/rocket

- Why did you choose to build this?
- What does this part do?
- Do astronauts live in your creation? If yes, where?
- What was the hardest part of building your space object?
- How well do you think you followed your original design?
- What would you do differently next time?

Upload a picture of your project and rocket to seesaw or a short video of you presenting your project.

Here you can watch storytime from space. This is a project in which an astronaut will read a story from the international space station. This story is called Rosie Revere, Engineer.

https://www.youtube.com/watch?v=r5yZ8K7pb0Y&feature=emb_title

Art

This week we will be making Paper Twirlers

What you will need

- White card (the larger the piece of card the bigger your twirler will be)
- Crayons
- Watercolor paint or watered down paint
- Scissors
- Brush
- Hole punch
- String or wool

Method

- Cut your circles out of your card. You can trace a large mixing bowl for a perfect circle.
- Draw your spiral, starting from one point on the perimeter of the circle (but don't cut it yet).
- Now decorate your spiral with crayon drawings. Any designs. Lots of colour
- Paint with Watercolours. Paint over the crayon drawings with watercolour paint. Let dry. Turn the circle over and paint the reverse, too, as you'll see both sides as it spirals through the air. Let dry.
- Cut along the spiral line.
- Punch a hole in the centre and tie a string there for hanging.
- Hang your new colour paper twirlers!





PE- Weekly GAA activities

Give these a go this week. If the weather is nice try them outside.

Skill challenge: <https://www.youtube.com/watch?v=-YEyTAQYWEg&list=PLbAvjLA-cZu3wHQQvoXnW0iYnmGT4OYUN&index=6>

Physical exercise: https://www.youtube.com/watch?v=p_WLETT_nJ4&list=PLbAvjLA-cZu2_eQy0tdGKH1J-V6Gd5guW&index=5

Virtual school tour

Click on one or both of the links below that may be of interest to you and go on a virtual school tour.

Tour of the international space station

https://www.nasa.gov/mission_pages/station/main/sun_i_ss_tour.html

On completion write down 4 facts that you learned about the international space station in your homework copy. Draw and label some parts of the International space station

Tour of legoland Orlando

<https://www.visitorlando.com/en/things-to-do/virtual-tours/legoland-florida-resort> - have a trip around legoland. Look at some of the rides and experience the amazing creations made from lego.

On completion build your own unique attraction (from lego/bricks/blocks) that you would like to put into legoland. It could be from your favourite book, film, tv show or even your

favourite place. Create a short description of your attraction and include the following information:


- What is the name of your attraction?
- Why is it special?
- What made you build it?
- Include 2 facts about it

Additional activities




These are some suggested activities/resources if your child would like some additional activities to complete.

- Art activities- the YouTube channel Art Hub for Kids has some great drawing tutorials; the children have used this before and are familiar with it.
- Children could choose words from their favourite books and look up the definition in the dictionary
- Additional maths activities-children can also complete any worksheets/ activities from Twinkl which are revision of topics already covered including addition, subtraction, money, 2D/3D shapes, data, fractions and place value, length
- Children can go back through the previously completed weeks in their Spellbound and revise their spellings. You could also choose any of these words and ask your child to put them into sentences. Look out for any words that your child is spelling incorrectly and revise these words in particular.
- Storyline Online is a great free resource that the children are already familiar with, there is a variety of different stories which the children can listen to and each story is accompanied by activities and worksheets
- RTE will be broadcasting school on TV from 11-12 Monday to Friday on RTÉ 2. Your child may wish to watch and participate in these lessons

MONDAY - WEEK 21

- T** 1. $1 + 8 = \square$
- A** 2. $3 + 1 = \square$
- B** 3. $3 - 1 = \square$
- L** 4. $1 + 5 = \square$
- E** 5. $2 - 1 = \square$
- S** 6. Two 30 cm rulers = \square cm
7. $\text{€}1 = 20\text{c} + \square\text{c} + \square\text{c}$
 $+ \square\text{c} + \square\text{c}$
8. 9 less than 20 is \square .
9.  A fish weighs $\frac{1}{2}$ kg. What do 4 fish weigh? \square kg
10. $30 + 40 + \square = 80$

Work it out 

11. A circle face can be found on a  .
12. Paul jumped $\frac{1}{2}$ m further than Áine. Áine jumped 70 cm. Paul jumped \square m \square cm.
13. $25 + 2 + \square = 30$
14. Fill in the missing number.
 156, 157, 158, 159, \square
15.  Write this time on the digital clock. \square :

   **Score**  15

TABLES TUESDAY - WEEK 21

1. $7 - 1 = \square$
2. $7 + 1 = \square$
3. $4 - 1 = \square$
4. $10 - 1 = \square$
5. $1 + 4 = \square$
6. $1 + 8 = \square$
7. $3 - 1 = \square$
8. $9 - 1 = \square$
9. $5 + 1 = \square$
10. $3 + 1 = \square$
11. $11 - 1 = \square$

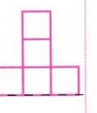

12. $8 - 1 = \square$
13. $1 + 0 = \square$
14. $1 + 2 = \square$
15. $1 + 9 = \square$
16. $6 - 1 = \square$
17. $10 + 1 = \square$
18. $1 + 6 = \square$
19. $5 - 1 = \square$
20. $1 - 1 = \square$

   **Score**  20

WEDNESDAY - WEEK 21

- T** 1. $1 + 7 = \square$
- A** 2. $1 + 8 = \square$
- B** 3. $8 - 1 = \square$
- L** 4. $1 + 3 = \square$
- E** 5. $6 - 1 = \square$
- S** 6. Is $52 < 25$? Yes \square No \square
7. $(\frac{1}{2} \text{ of } 6) + (\frac{1}{4} \text{ of } 8) = \square$
8. Ahmed is 100 cm tall. Elimear is 85 cm tall. Together they are \square cm.
9. A bottle holds 1 litre. How many litres do 6 bottles hold? \square l





Work it out 

10. $40 + 35 = \square$
11. Draw the mirror image. 
12. Half of $24 = \square$
13.  What time is it? It is \square .
14. $100 = 50 + 20 + \square$
15. Matt has 70c. Jake has $\text{€}1.20$. How much more money than Matt does Jake have? \square c

   **Score**  15

THURSDAY - WEEK 21

- T** 1. $6 + 1 = \square$
- A** 2. $2 - 1 = \square$
- B** 3. $5 + 1 = \square$
- L** 4. $1 + 2 = \square$
- E** 5. $1 + 9 = \square$
- S** 6. $4 + 6 + 2 = 5 + \square$
7. What date is St Patrick's Day?

11. What coins are needed to make $\text{€}1$?    
12. \square c is 10c more than 20c.
13. \square hundred, \square tens and \square units = 156
14. A bottle of juice holds $\frac{1}{2}$ l. How many bottles are needed to fill a 2 l jug? \square
15. $20 + 4 + \square = 30$

9. Complete the symmetrical shape. 

   **Score**  15

DAY 81

1. Write the missing letters. *le* or *el*

A li *bee still has a big sting!*

2. Write the correct word in the shape.

meat hear dear

| | | | |
|--|--|--|--|
| | | | |
|--|--|--|--|

3. Add **oo** and sound out each word.

g *se* *sp* *n*

4. Circle the correct shortened word.

don't do'n't

5. Draw a line to split the word into syllables.

i n s i d e

6. Write **our** or **hour**.

We saw a frog in *pond.*

7. **Working** and **worked** are made from

the word .

8. This sentence is missing something. Correct it.

I really want to see the film

9. Circle **present tense** or **past tense**.

We were worried because he was late.

10. Write **looked** or **is looking**.

Dad *really smart in his new shirt yesterday.*

MY SCORE

DAY 82

1. Write the jumbled word correctly.

We rode our bikes along the tpah.

2. Circle the correctly spelt word.

after after after

3. Add **oo** and sound out each word.

f *d* *f* *th*

4. Circle the correct shortened word.

has'n't hasn't

5. Draw a line to split the word into syllables.

c o l d e s t

6. Write **wood** or **would**.

We get *from a tree.*

7. **Brushes** and **brushing** are made from

the word .

8. This sentence is missing something. Correct it.

What is his name

9. Circle **present tense** or **past tense**.

The pony is eating some hay.

10. Write **are going** or **gone**.

We *to the library today.*

MY SCORE

DAY 83

1. Correct the spelling mistake.

Come over and play on Saturday.

2. Circle the correctly spelt word.

meny many meny

3. Add **oo** and sound out each word.

sn *ze* *ball* *n*

4. Circle the correct shortened word.

ca'n't can't

5. Circle the word with two syllables.

spray street someone

6. Write **our** or **hour**.

It took one *to drive to the picnic spot.*

7. **Cries** and **cried** are made from the

word .

8. Correct the mistake in the sentence.

Dad said I can go to the swimming pool.

9. Circle **present tense** or **past tense**.

A butterfly is fluttering above us.

10. Write **is growing** or **grew**.

We *tomatoes in our garden.*

MY SCORE

DAY 84

1. Write the missing letters. *le* or *el*

We tray *to school by train.*

2. Write the jumbled word correctly.

I ditre *my hardest to finish the work.*

3. Add **oo** and sound out each word.

st *l* *br* *m*

4. Circle the correct shortened word.

we're we're

5. Which word has three syllables?

enormous because bigger

6. Write **wood** or **would**.

I *like to sit next to you.*

7. **Dries** and **dried** are made from the

word .

8. Correct the mistake in the sentence.

when is it time to go to the party?

9. Circle **present tense** or **past tense**.

The back fence blew down during the storm.

10. Write **am doing** or **done**.

I can't come now as I *the dishes.*

MY SCORE