

1st Class work for week of 25th – 29th May

Hello everyone,

I hope you are all keeping well and staying safe. I have laid out the work for this week below, remember to just try your best. It was great to see so much brilliant work uploaded to Seesaw last week, some especially great pictures and videos of the egg experiment. Well done guys, keep it up. Have a good week and stay safe.

Miss Corrigan

Daily work

- New wave Mental maths Week 34 - Upload to Seesaw daily if possible or send completed week
- Homework copies – Work it out week 18 (please see attached)
- Spellbound – one exercise per day Week 33- General revision Week Upload to Seesaw daily if possible or send completed week
- Morning work in Copies each day- day 73, 74, 75 and 76 (please see attached)
- Complete reading daily (<https://home.oxfordowl.co.uk/> has many free e books for children divided by age)
- Continue to encourage additional reading
- Revise tables up to +5 and +6

English

- Comprehension-Off to the cinema. Read through the story with your child and underline and unknown words and go through these. Answer questions 1-5 in homework copy (full answers please). Upload to Seesaw
- Grammar- this week we will be working on contractions or the shortening of words. To introduce this topic please go through the PowerPoint with your child and discuss.
- Complete the game Polar Pairs on twinkl <https://www.twinkl.ie/resource/tg-ga-77-polar-pairs-contractions-game>
- Complete worksheet entitled Contraction Upload to Seesaw
- Phonics- this week we will be working on vowel teams.
- Using the Sound like Phonics programme link <https://slp.cjfallon.ie/> - click on book C and go to unit 2 – The Doctors surgery
- Go down to vowel teams
- Click on /ee/ sound ee ea and complete the 6 interactive activities
- Complete page 40- unit 2 vowel teams
- Click on ai sound ay ai a__e and complete the 6 interactive activities
- Complete Pg 42- unit 2 vowel teams
- Click on /ue/ sound ew ue u__e and complete the 6 interactive activities
- Complete Pg 44- unit 2 vowel teams

- Language- complete page entitled Unit 27 Language [Upload to Seesaw](#)
- Complete cloze page entitled 'Miss Dolly'

Maths

This week we will be continuing to work on the topic of weight. When estimating continue to encourage your child to make a reasonable guess and ask them to justify their estimate. When looking at the balance scales remember the rhyme 'light floats and heavy sinks.' The lighter side will float upwards and the heavier side will sink downwards.

Mathemagic – Pg 109 [Upload to Seesaw](#)

Figure it Out – Pg 53

Additional work sheet- complete addition weight worksheet (under link maths worksheet and challenge cards)

Challenge cards- I have included some weight challenge cards, try to complete as many of these as you can with your child. Discuss each card and ask your child to provide reasoning and logic for their answers.

Game- Complete this game where children must order objects from lightest to heaviest from the story of Little Red Riding Hood.- <https://www.twinkl.ie/go/resource/tg-t-70-go-teach-little-red-riding-hood-ordering-by-weight-interactive-activity>

Additional activity – complete a baking or cooking recipe and have you child help you weigh out the ingredients and discuss the quantities used.

Vocabulary to use when discussion weight- Full, half full, empty, holds, container, weigh, weighs, balances, heavy, heavier, heaviest, light, lighter, lightest ,scales.

Gaeilge

We will be continuing to use the Bua na Cainte programme for our Gaeilge lessons.

- Login to the Bua na Cainte programme
- Select the theme 'Siopadóireacht' (shopping)
- Click on Ceacht 1 – click on the speech bubble and listen to the comhrá 1.2 and 1.2 and discuss*note if you click on the mouse character in the bottom left of the screen the text for the conversation will appear.
- Click on the music symbol and go through An tarracóir and practice
- Click on the game console and complete Tasc Éisteachta 1.1 and 1.2, bí ag léamh and bí ag scríobh
- Bua na cainte complete Pg 76 and 77 Upload to Seesaw vocab- is fear liom (I prefer)
- Click on Ceacht 2, click on the speech bubble and listen to the comhrá
- Click on the music symbol and practice Ag Scipeáil

- Click on the games console and complete Tasc Éisteachta
- Click on Ceacht 3, click on the speech bubble and listen to comhrá 3.1 and 3.2
- Click on the musical symbol and listen to Scipeáil suas
- Click on the game console and complete Tasc Éisteachta 3.1 and 3.1, bí ag leamh, faigh an abairt, bí ag scríobh, faigh an difríocht agus cuir ceist
- Complete Pg 78 in Bua na Cainte – **upload to seesaw** – vocab-Cé a cheannaigh...? (who bought...?) to be answered with Cheannaigh___. (___bought)
- Click on ceacht 4, click on the speech bubble and listen to the comhra
- Click on the games console and complete the game
- Complete Pg 79 -nathracha agus dréimírí (snakes and ladders) encourage your child to use and practice the numbers as gaeilge.

RE

We will be continuing to use the Grow in Love programme for our Religion lessons. To login please google 'Grow in Love login' and use the following details

Email: trial@growinlove.ie

Password: growinlove

- Choose the Second-Class book/P4 (please note that both 1st and 2nd class are using the 1st class programme this year)
- Choose Theme 6 – At Mass we give thanks and we receive Holy Communion
- Choose lesson 3 “At mass we receive Holy Communion”
- Click into poster and discuss this picture with your child, talk about what is happening and how the children are standing, what are they receiving etc
- Watch the video “Mass institution narrative and discuss this with your child- ask your child what did the priest say? What did the people do after their received Holy Communion, What do they think will happen next etc
- Watch the video “receiving Holy Communion” and discuss. Explain to your child that there are certain ways in which we prepare to receive Holy Communion *in this video the children receive Communion in the hand, in our school the children receive Communion on the tongue for First Communion. This may be worth noting and discussing with your child.
- Fast for 1hr before
- Say a special prayer before we receive Communion
- Join our hands when we walk up the aisle
- Make sure our hands are clean
- Hold out our tongue
- Pray a special prayer in silence after receiving Communion

- Complete Pg 38 and 39 in Grow in Love. Practice the prayer after Communion with your child and revise the prayer before communion.

SESE

Geography – This week we be looking at the natural environment and focusing on soil and what it is made from. Engage your child in a discussion about what they think might be in soil and what it could be made up of. To introduce this topic what the following video with your child and discuss <https://www.youtube.com/watch?v=if29mjcd5bc>. Complete Pg 6 in Small World.

History – Following on from last week we will be continuing to look at communication from the past. This week we will be focusing on the inventor Alexander Graham Bell. Engage your child in a discussion about Alexander Graham Bell and ask them if they have any previous knowledge about him. Watch this video with your child and discuss his life, there are some great pictures from Bells life in the video. <https://www.youtube.com/watch?v=JsRt5IBdBfE>. Go through the PowerPoint on Alexander Graham Bell with your child (some of the vocabulary in the PowerPoint will have to be explained ie patent etc). Complete Alexander Graham Bell worksheet. **Upload to Seesaw**

Additional activity – making paper cup phones.

Make a String Telephone

What you'll need:

2 paper cups

A sharp pencil or sewing needle to help poke holes

String (kite string and fishing lines work well)

Instructions:

- Cut a long piece of string, you can experiment with different lengths but perhaps 20 metres (66 feet) is a good place to start.
- Poke a small hole in the bottom of each cup.
- Thread the string through each cup and tie knots at each end to stop it pulling through the cup (alternatively you can use a paper clip, washer or similar small object to hold the string in place).
- Move into position with you and a friend holding the cups at a distance that makes the string tight (making sure the string isn't touching anything else).
- One person talks into the cup while the other puts the cup to their ear and listens, can you hear each other?

Science- This week we will be exploring materials and change. The children will be completing and experiment on materials and how they can change when exposed to different things. This experiment is called Treasure Map. The children will be using materials

to change the appearance of a piece of paper (if you do not have these materials at home please to not worry). Complete the experiment Treasure Map- If possible upload a picture of you completing the experiment or the finished result to seesaw.

Art

This week we will be making monster blow paintings.

What you will need

- Watered down paint, food colouring or liquid water colours
- A container for each colour of paint
- A spoon for each colour of paint
- Large sheets of paper
- Straws – one for each child
- Permanent markers

Method

- Start by drawing a few monster features (or other creature, or even people) in the middle of the page with the permanent markers. You need to use permanent markers as water based markers will run when the paint is added
- Then spoon a few drops of paint wherever you want the monster's hair to be, and start blowing!
- As you blow the paint swirls and mixes and runs off in all directions making fabulous crazy hair looking patterns!
- Keep blowing, and adding more paint, and blowing, and blowing some more, and eventually you'll end up with some crazy looking blow paint monsters!

Examples of blow painting monsters



PE- Weekly GAA activities

Give these a go

Skills exercise: <https://www.youtube.com/watch?v=YuAyybvKIYU&list=PLbAvjLA-cZu3wHQQvoXnW0iYnmGT4OYUN&index=8&t=0s>

Physical exercise: https://www.youtube.com/watch?v=Rj1F7srfs0g&list=PLbAvjLA-cZu2_eQy0tdGKH1J-V6Gd5guW&index=24

Additional activities

These are some suggested activities/resources if your child would like some additional activities to complete.

- Art activities- the YouTube channel Art Hub for Kids has some great drawing tutorials; the children have used this before and are familiar with it.
- Children could go through their favourite book and find as many contractions as possible and record them.
- Additional maths activities-children can also complete any worksheets/ activities from Twinkl which are revision of topics already covered including addition, subtraction, money, 2D/3D shapes, data, fractions and place value, length
- Children can go back through the previously completed weeks in their Spellbound and revise their spellings. You could also choose any of these words and ask your child to put them into sentences. Look out for any words that your child is spelling incorrectly and revise these words in particular.
- Storyline Online is a great free resource that the children are already familiar with, there is a variety of different stories which the children can listen to and each story is accompanied by activities and worksheets
- RTE will be broadcasting school on TV from 11-12 Monday to Friday on RTÉ 2. Your child may wish to watch and participate in these lessons

MONDAY - WEEK 19

- T** 1. $9 + 2 =$
- A** 2. $9 + 9 =$
- B** 3. $9 + 0 =$
- L** 4. $9 + 7 =$
- E** 5. $9 + 6 =$
- S**



6. How much for an apple and a banana? c

7. How much for 2 pears and an orange? c

8. $\text{apple} + \text{banana} + \text{pear} =$ c

9. 10 more than 48 is .

Work it out

10. How much? c

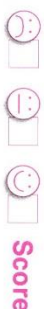
11. Ring $\frac{1}{2}$ of the stars.

12. How many months end with the letter r?

13. $10 + 30 + 4 =$

14. $20 -$ $= 10$

15. Show 43.



Score



TABLES TUESDAY - WEEK 19

1. $9 +$ $= 9$
2. $9 +$ $= 19$
3. $9 +$ $= 11$
4. $9 +$ $= 18$
5. $9 +$ $= 13$
6. $9 +$ $= 12$
7. $9 +$ $= 14$
8. $9 +$ $= 10$
9. $9 +$ $= 15$
10. $9 +$ $= 17$
11. $9 +$ $= 12$

12. $+ 9 = 11$
13. $+ 9 = 17$
14. $+ 9 = 19$
15. $+ 9 = 18$
16. $+ 9 = 9$
17. $+ 9 = 13$
18. $+ 9 = 16$
19. $+ 9 = 10$
20. $+ 9 = 14$

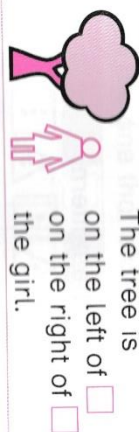


Score



WEDNESDAY - WEEK 19

- T** 1. $9 +$ $= 11$
- A** 2. $9 +$ $= 13$
- B** 3. $9 +$ $= 14$
- L** 4. $9 +$ $= 12$
- E** 5. $9 +$ $= 15$
- S**



6. The tree is on the left of on the right of the girl.

7. $20 -$ $= 15$

8. Show 74.

9. $40 + 10 + 6 =$

Work it out

10. Ring $\frac{1}{2}$.

11. Tick the longest one.

12. Ring the coins you need.

13. How many days begin with T?

14. Show half an hour earlier.

15. $58 + 20 =$



Score



THURSDAY - WEEK 19

- T** 1. $+ 9 = 18$
- A** 2. $+ 9 = 9$
- B** 3. $+ 9 = 19$
- L** 4. $+ 9 = 10$
- E** 5. $+ 9 = 16$
- S**



7. My pencil is lighter heavier than my maths book.

8. How much change c from 50c?

9. $50 + 10 + 3 =$

10. Show 65.

11. comes after spring.

12. $20 + 30 =$

13. Tick the one that holds the most water.

14. Colour $\frac{1}{2}$. How many?

15. $20 -$ $= 17$



Score



DAY 73

1. Write **Novambar** correctly.

2. Which word starts with **sw** like **swim**?
spell sweep cows nest

3. Circle the word that ends with **mp** like **lump**.
map cost swing camp

4. Circle the word that rhymes with **drip**.
grub grip drum try

5. Add **un** to **well** to make a word that means 'not well' or 'sick'.

6. Circle **true** or **false**.

A mouse is taller than a giraffe.



7. Fill in **has** or **have**.
We a new car.

8. Add **es** to **punch** to mean more than one.

9. Fill in **to** or **two**.
We have walk in pairs.

10. Fill in **When** or **Where**.
 do you think they are?

MY SCORE

DAY 74

1. Write **Deesember** correctly.

2. Which word starts with **sl** like **sleep**?
speck slip sweet gulls

3. Circle the word that ends with **ng** like **song**.
gun hang lost give

4. Circle the word that rhymes with **chop**.
shop much rich sheep

5. Add **un** to **happy** to make a word that means 'not happy'.

6. Circle **true** or **false**.

A book can be big or small.



7. Fill in **has** or **have**.
The dog puppies.

8. Add **es** to **lunch** to mean more than one.

9. Fill in **to** or **two**.
I have pencils in my pencil case.

10. Fill in **Who** or **Why**.
 are you doing that?

MY SCORE

DAY 75

1. Today is .

2. Which word starts with **dr** like **drum**?
does made those drip



3. Circle the word that ends with **er** like **paper**.
bird never rich sheet

4. Circle the word that rhymes with **camp**.
jump lamp tent spade

5. Add **un** to **like** to make a word that means 'not alike'.

6. Circle **true** or **false**.

Our school is under the ground.

7. Fill in **has** or **have**.
My copy lots of pages.

8. Add **es** to **church** to mean more than one.

9. Fill in **to** or **two**.
Granny gave me biscuits.

10. Fill in **What** or **Who**.
 are you buying?

MY SCORE

DAY 76

1. Yesterday was .

2. Which word starts with **gr** like **grub**?
grip once brush sing

3. Circle the word that ends with **ar** like **car**.
girl your star over

4. Circle the word that rhymes with **such**.
much chest each chick

5. Add **un** to **pack** to make the opposite of **pack**.

6. Circle **true** or **false**.

Chocolate bars grow on trees.



7. Fill in **has** or **have**.
Hens two wings.

8. Add **es** to **beach** to mean more than one.

9. Fill in **to** or **two**.
I have harm sandwiches for lunch.

10. Fill in **Who** or **Which**.
 one would you like?

MY SCORE