

1st Class work for week beginning 22nd June

Hello everyone,

I hope you all had a good week last week. This is our last week of school and I have set out the work for this week below, remember just try your best. There are also some fun activities included to celebrate our last week of school. Have a great week and have lots of fun. Enjoy your last week of school and have an amazing summer.

Miss Corrigan

Daily work

- New wave Mental maths Week 37
- Homework copies – Work it out week 22 (please see attached)
- Spellbound – one exercise per day Week 36- General revision Week **Upload to Seesaw daily if possible or send completed week**
- Morning work in Copies each day- day 85, 86, 87 and 88 (please see attached)
- Complete reading daily (<https://home.oxfordowl.co.uk/> has many free e books for children divided by age)
- Continue to encourage additional reading
- Revise tables up to +11 and +12

English

- Comprehension- Digging to China. Read through the story with your child and underline and unknown words and go through these. Answer questions 1-5 in homework copy (full answers please). **Upload to Seesaw**
- Give me a clue vocabulary development worksheet
- Silent e check-up worksheet
- Days of the week worksheet
- Complete the worksheet correct the sentence punctuation
- Writing- poetry. This week the children will be completing work on poetry. We will be focusing on acrostic poems. The children have already complete acrostic poems this year for grandparent's day.
- To revise acrostic poems, go through the PowerPoint entitled 'Ocean Acrostic Poems'
- Ask your child to think about things that they associate or enjoy about summer and record these.
- Complete the summer acrostic poem with your child. (remind your child that they do not have to write the first letter of the sentence again as it is already there)
- My favourite memories from this year worksheet – complete the worksheet about your best memories of this year (they can be memories from your time in school or at home)

- End of year wordsearch – complete the wordsearch

Maths

Matheamgic- in our Mathemaigc books we will continuing revision work and completing the look back sections, these will be revising all of the topics that we have covered so far this year. *please note that some of these pages will have already been completed in school. If they have completed some of the pages revise the content with them and go through any errors.

Look back – Pg 148, 149, 150

*Please check through your child's Mathemagic and Figure It Out for any unfinished pages and try to complete as many of these as possible

Maths puzzles – I have included some maths puzzles/ brain teasers for you to try with your child

Maths outdoor trail, I have included an outdoor maths trail. The children can complete all or some of the challenge cards.

Gaeilge

We will be continuing to use the Bua na Cainte programme for our Gaeilge lessons.

- Login to the Bua na Cainte programme
- Select Ócáidí Speisialta
- Select the theme 'An Trá' (The beach)
- Click on Ceacht 1 – click on the speech bubble and listen to the comhrá and disucss*note if you click on the mouse character in the bottom left of the screen the text for the conversation will appear.
- Click on the musical symbol and go through the song Táimse Féin ag iascaireacht
- Click on the game console and complete Tasc Éisteachta 1:1, 1:2 and cuir ceist
- Click on Ceacht 2, click on the speech bubble and listen to the comhrá and discuss
- Click on games console and complete Tasc Éisteachta 2:1, 2:2, cluiche kim and Cad é?
- Complete Bua na cainte Pg 94 **upload to seesaw**

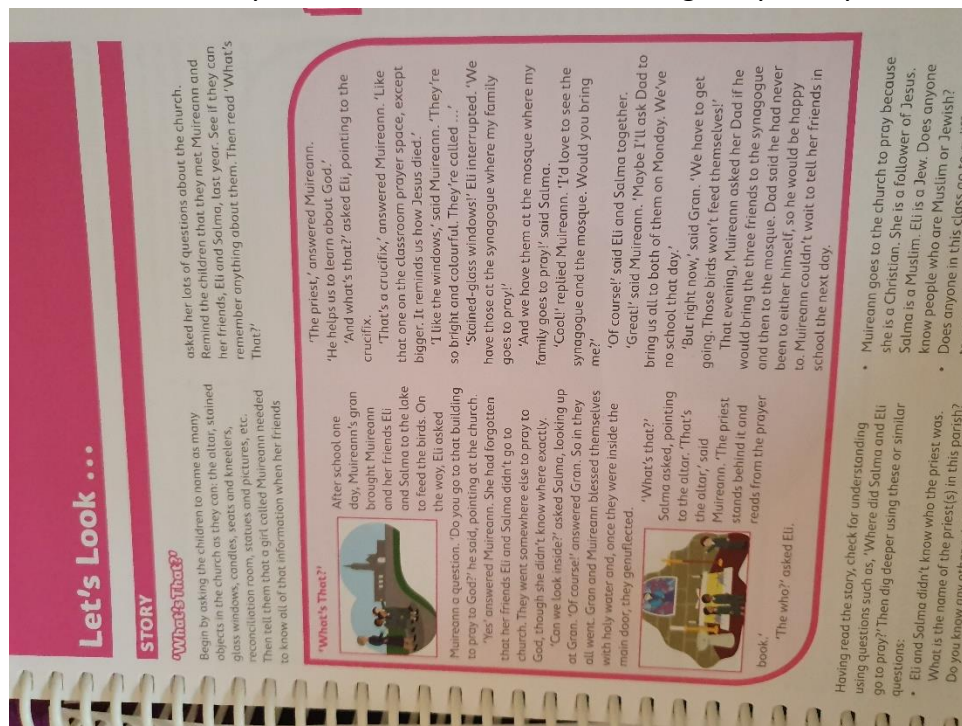
RE

We will be continuing to use the Grow in Love programme for our Religion lessons. To login please google 'Grow in Love login' and use the following details

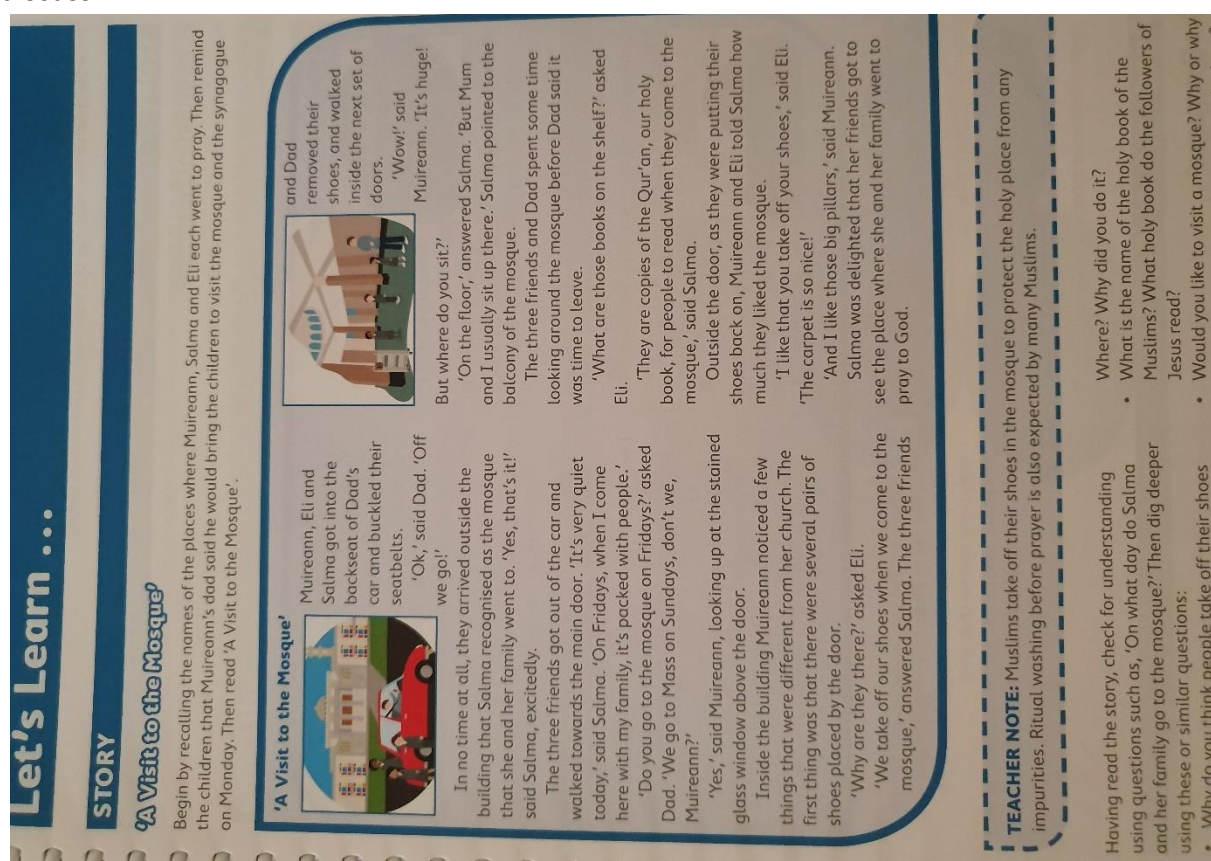
Email: trial@growinlove.ie

Password: growinlove

- Choose the Second-Class book/P4 (please note that both 1st and 2nd class are using the 1st class programme this year)
- Choose Theme 11 – Seasonal themes
- Choose lesson 5 “inter religious education lesson”
- Click on the poster, discuss this image with your child. Ask your child to describe what they see in each place and if they notice anything familiar
- Click on the story “what is that” read the following story with your child and discuss.



Click into the story “a visit to the Mosque” and read the following story with your child and discuss



- Watch the video Our Mosque with your child and discuss
- Click into the story “A visit to the Synagogue” read the following story with your child and discuss

our mosque


Show the children the video clip of the mosque in Clonskeagh, Dublin.

STORY

'A Visit to the Synagogue'

Recall the name of the place where Salma and her family go to pray, and identify the key features of the mosque, as described in the story. Then ask the children where the three friends are going to visit next, and the name of the building they will see.

'A Visit to the Synagogue'




It didn't take long for Dad to get to the synagogue. 'Thanks Mr Moran!' said Eli, as he got out of the car. 'Here we are, Muireann and Salma. This is my synagogue.'

'Cool! Do you go on Fridays too?' asked Muireann.

'Sometimes,' answered Eli. 'We either go on Friday night or on Saturday.'

On the way inside, the girls noticed the stained-glass window. 'It's beautiful!' Salma said.



Once inside, the girls looked all around the synagogue. 'You have seats just like we do!' said Muireann.

'Yes,' answered Eli.

'I usually sit here with my Dad. My Mum sits over there with my Granny.'

'Eli,' said Salma, 'What's this?' She was pointing to a big press at the front of the synagogue.

'That's the *Aron Kodesh*,' said Eli. 'It's where we keep our holiest books. We listen to stories from them when we come here.'

'What else do you do when you come here?' asked Muireann.

'We say prayers,' replied Eli. 'Just like you do.'

'Teach us one!' said Muireann.

'Yeah!' said Salma. 'Teach us a prayer.'

Eli smiled. 'I'll do better than that!' he said. 'I'll teach you a song.'

And this is the song he taught them (Track 23, p. 317):

*Barukh ata adonai eloheinu,
Eloheinu Adonai,
Barukh ata adonai eloheinu,
Eloheinu Adonai.*

Having read the story, check for understanding using questions such as, 'What day do Eli and his family go to the synagogue?' Then dig deeper using these or similar questions:

- Why do Eli, Salma and Muireann each go to a special place to pray to God? Can they pray to God anywhere? What's different about going to the church, the mosque or the synagogue? Is there a mosque or synagogue near our school?

- If someone asked you to teach them a prayer that you say at Mass, or a song that you sing, which prayer would you teach them? Why would you choose that one?
- Does God hear Eli and Salma's prayers, as well as Muireann's? What does that tell us about God?

VIDEO

Go through Pg 62 and 63 in Grow in Love

SESE

In the lead up the summer and children spending more time outside we will be focusing on water safety this week. We will be using the PAWS (Primary Aquatic Water Safety) programme.

Click on this link <http://paws.edco.ie/first-and-second-classes/>

Click on show lesson book. Read this book with your child and discuss the story and the water safety rules.

Click on the link <http://paws.edco.ie/first-and-second-classes/> and complete the 7 interactive activities

1)What's the word

2) Say it right

3) Yes or no

4) Click the correct picture

5) Does this float

6) Is it safe

7) Finish the word

Experiment - this week we will be making straw rockets

You will need:

- Straw
- Paper
- Tape

Method

- Cut a small strip of paper, fold in half and seal the top and long side opposite the fold with tape.
- This should fit loosely over the top of your straw.
- Place it over the straw and blow, it should shoot into the air!
- Now draw and cut out a rocket
- Decorate it however you want
- Attach it to the paper tube and launch your rocket



Art

This week we will be making a rocking paper plate boat

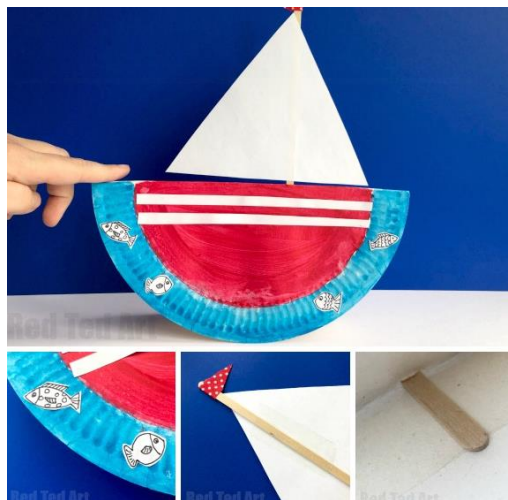
What you will need

- one paper plate
- paper for the sail (you may want to draw a triangle for the children ahead of time)
- crafting sticks (you can use coffee stirrers or wooden skewers with the sharp bits cut off)

- colouring pens
- scissors
- tape

Method

- Fold your paper plates in half and decorate.. if the children wish, the “rim” of the paper plate can be the “sea” and the centre of the plate can be the “boat”
- Cut out your triangular Yacht Sail and again decorate – use pens, paint, tape and hole punches!!!! As much or as little as you like.
- Now tape your yacht craft sail to the wooden sticks... you may want to use two – one down the centre of the sail and another along the bottom of the sail to give it a little structure
- Next, you can either tape the “stem” of the sail to the back of your boat.. or you can make a small hole in the paper plate crease, feed the stick through and tape it to the inside of your board.



MONDAY - WEEK 22

- T** 1. 3 + 8 =
- A** 2. 3 + 6 =
- B** 3. 4 + 2 =
- L** 4. 4 + 9 =
- E** 5. 3 + 5 =
- S**

10. Show half past 2.



11. Ann has 10 . Tom has 6 . Tom has less than Ann.

12. Show 46.



13. Ring the tens digit. 64

7. Is it a circle ☐ or a sphere ☐?



8. Fill in the missing numbers.

58, , , 61, , , 63,

9. 2 + 3 = 3 +

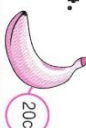
Work it out



Score



15. Three horses have legs.



20c



c

14. What coin is needed? c

TABLES TUESDAY - WEEK 22

1. + =
2. + =
3. + =
4. + =
5. + =
6. + =
7. + =
8. + =
9. + =
10. + =
11. + =

12. 4 + = 13

13. 3 + = 9

14. 4 + = 6

15. 4 + = 10

16. 3 + = 10

17. 3 + = 11

18. 3 + = 7

19. 4 + = 14

20. 4 + = 7



Score



WEDNESDAY - WEEK 22

- T** 1. + 3 = 12
- A** 2. + 4 = 14
- B** 3. + 3 = 11
- L** 4. + 4 = 11
- E** 5. + 3 = 5
- S**

6. Ann is 7 years old. Tim is 3 years older. How old is Tim?

7. Ring the units digit. 75

8. Show half an hour earlier.

9. Is it a rectangle ☐ or a cube ☐?

10. - =

11. Which holds the most water?

12. $\frac{1}{2}$ of 10 = ★★★★★★★★★★

13. 4 + 3 = + 2

14. Show 52.



15. Ann has c.



Score



Work it out

THURSDAY - WEEK 22

- T** 1. 4 + = 9
- A** 2. 3 + = 13
- B** 3. 4 + = 12
- L** 4. 3 + = 8
- E** 5. 4 + = 4
- S**

6. Jim had 10 buns. He ate 4. How many were left?

7. Ring the tens digit. 88

8. Pat has c.

9. Show half an hour later.



Score



10. $\frac{1}{2}$ of 12 =



11. 20 - 5 =

12. Show 53.



13. How many faces?

14. 5 + 4 = 2 +


15. Fill in the missing numbers.

, 60, , 62, , 64,

DAY 85

1. Fill in **bl** or **br**.
— other
2. Which word ends with **ap** like **clap, snap, flap** and **nap**?
clip chap snip paper
3. Add **magic e** to **hop**.

4. Circle the word with **er** in the middle like **very** and **herb**.
term first burst red
5. Add **berry** to **black** to make a compound word.

6. Add **ing** to **nest** to make a new word.
_____ 
7. Circle the correct word.
I found a **twin/twig** in the forest.
8. Put a dot where **and** is needed.
The dog was big wet.
9. Write the first word correctly.
why are you doing this?

10. Write ? or ! at the end of the sentence.
Mum will be very mad


MY SCORE

DAY 86

1. Fill in **bl** or **br**.
— ast
2. Which word ends with **im** like **swim, skim, trim** and **him**?
jam slim mime slip
3. Add **magic e** to **not**.

4. Circle the word with **ar** in the middle like **park** and **cart**.
cook mark Thursday rat
5. Add **bird** to **blue** to make a compound word.
_____ 
6. Add **ing** to **teach** to make a new word.

7. Circle the correct word.
Wipe your feet on the **mast/mats**.
8. Put a dot where **and** is needed.
My friend I are playing.
9. Write the first word correctly.
who is going to your party?

10. Write ? or ! at the end of the sentence.
I don't believe you
_____ 

MY SCORE

DAY 87

1. Fill in **bl** or **br**.
— ick
2. Which word ends with **ub** like **tub, rub, grub** and **stub**?
but scrub cube slab
3. Add **magic e** to **hug**.

4. Circle the word with **ow** in the middle like **down** and **fowl**.
wood won't saw town
5. Add **tub** to **bath** to make a compound word.

6. Add **ing** to **camp** to make a new word.

7. Circle the correct word.
I like to eat a **stone/scone**.
8. Put a dot where **and** is needed.
Clowns are funny silly.
9. Write the first word correctly.
here is the brown dog.

10. Write ? or ! at the end of the sentence.
Dad was so silly



MY SCORE

DAY 88

1. Fill in **bl** or **br**.
Clue: sweep the floor. — ush
2. Which word ends with **op** like **top, hop, chop** and **shop**?
flop pot chip push
3. Add **magic e** to **tub**.

4. Circle the word with **oe** in the middle like **goes** and **toes**.
love joey some come
5. Add **day** to **birth** to make a compound word.

6. Add **ing** to **grow** to make a new word.

7. Circle the correct word.
The red **ros/rose** smells lovely.
8. Put a dot where **and** is needed.
This food is lumpy cold.
9. Write the first word correctly.
once, there was a kind princess.

10. Write ? or ! at the end of the sentence.
I won first prize



MY SCORE