

### Contractions









We sometimes shorten pairs of words by joining them together and leaving out some of the letters. We use an apostrophe to show where the missing letter, or letters, used to be. These shortened words are called contractions.

Write out each contraction in full, as two words and with no letters missing.

couldn'	't	
Coatait	· —	

didn't \_\_\_\_\_

haven't	 
navent	

mustn't \_\_\_\_\_

don't	

ľm

## I shall



I'll

Write out each pair of words as a contraction by joining them together and replacing some of the letters with an apostrophe.

I shall \_\_\_\_\_

we shall \_\_\_\_\_

you will \_\_\_\_\_you will \_\_\_\_\_

he will \_\_\_\_\_ they will \_\_\_\_\_

she will \_\_\_\_\_

I'm winning!



it will \_\_\_\_\_

REMEMBER We use contractions when we speak. They should not be used in writing except when writing direct speech, or in a friendly note.

# Unit 2 The Doctor's Surgery Vowel teams



Match the 'ee' words to the correct pictures.



feet





seeds

weed

peel

street

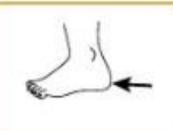








Write the correct words.















Match the 'ay' words to the correct pictures.







hay

sway

tray

say

pay

birthday



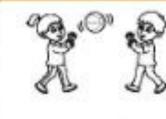






Write the correct words.

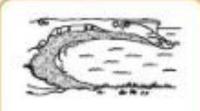


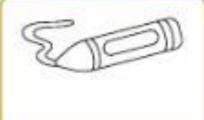














Match the 'ew' words to the correct pictures.







chew



screw







Write the correct words.

blew

threw

drew

flew

1. The bird over the tree.



a picture with my pencil.



3. The girl a small ball.



out his 4. He birthday candles.



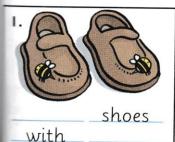
Example: nice I have shoes new. I have nice new shoes.

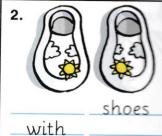
- I. crying Luke at was school.
- 2. shoe his He lost had.
- 3. brown It small shoe was a.
- **4.** everywhere teacher The looked.
- 5. table The was under the shoe.

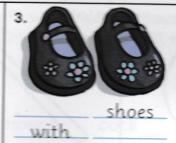
### B Match the words and pictures.

brown shoes with bees white shoes with suns

blue shoes with flowers black shoes with cars









All about me!

I have \_\_\_\_\_ shoes. (nice, new, old)

got them in the shop. (Mum, Dad)

They have \_\_\_\_\_. (straps, laces, heels)

I have \_\_\_\_\_ also. (boots, slippers)

I like my \_\_\_\_\_ most. (boots, shoes, slippers)

Draw a picture of your shoes.





### Read the words. Finish the story.

cry tickles teacher know whistle strong

# Miss Dolly

Dragons are supposed to be	and fierce.
That's what us teachers teach them i	
be very difficult for a	when they meet
a little dragon who refuses to do who	at they are told. I should
not tell you this, but I know one such	n dragon: Danny! He is
the very opposite of what he should	be. When he should be
roaring fiercely, he prefers to	Instead
of scaring people to make them	, he
them to make	them laugh. I do not
what I will do	with him!



